



Remote education provision: information for parents/carers

This information should be read alongside our Remote Learning Policy. It is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local/national restrictions require entire cohorts (or bubbles) to remain at home.

For specific details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

If it is necessary for remote learning to be implemented for any group of children, we ask that children and parents are mindful that a pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first couple of days, pupils could be directed to undertake work using apps that children already have access to and readily available resources that are matched to current topics such as those provided by Oak National academy or the BBC. All pupils have logins and access to their designated remote learning platform (Seesaw in Nursery, Reception, Y1 & Y2 and Microsoft Teams in Y3, Y4, Y5 & Y6) and teachers will ensure that work is provided via these as soon as possible.

The following reasons for absence when this could be applied:

- Pupils who are absent whilst they await the outcome of their Covid-19 test result (up to two days)
- Pupils who develop symptoms at school and need to go home to self-isolate/take a test (10 days)
- Pupils who have to self-isolate as a member of the household has symptoms or tested positive (10 days)
- Pupils who have Covid-19 and are still well enough to access remote learning (10 days)

Following the first couple of days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Beyond the first few days, children will receive the same curriculum remotely as they would at school wherever possible. The curriculum will be adapted for remote learning based on the limitations of online platforms and anticipated limitations as to the resources we can reasonably expect a child to have access to when working from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- Nursery & Reception- Approximately 3 hours per day
- Y1 & Y2- Approximately 3.5 hours per day
- Y3, Y4, Y5 & Y6- Approximately 4 hours per day

This time includes inputs, activities and self-directed tasks.

Accessing remote education

Which remote learning platforms will be used?

- Seesaw – Nursery, Reception, Y1 & Y2
- Microsoft Teams – Y3, Y4, Y5 & Y6

Platforms have been selected based on the best software, accessible to the children, to facilitate progress. Unfortunately, we cannot offer combinations of platforms within year groups due to the unsustainable workload this would add to teachers.

How will my child access any online remote education you are providing?

- **Seesaw (Nursery, Reception, Years 1 & 2)**
<https://app.seesaw.me/#/login>
- **Microsoft Teams (Year 3-6)**
<https://www.microsoft.com/en-gb/microsoft-365/microsoft-teams/group-chat-software>

Either platform can also be accessed by downloading an app onto any device.

If my child does not have digital or online access at home, how will you support them to access remote education?

Please contact the school (blendedlearning@slc.rac.sch.uk) and it may be possible to loan devices to allow your children to access our online learning platforms. This would involve signing a home loan agreement when collecting the device from school. This agreement outlines your responsibilities to care for the school's property. If you do not have internet access, please contact the school via phone (**01287 621010**) to see what can be put in place.

How will my child be taught remotely?

We use the following approaches to teach pupils remotely:

- **Nursery and Reception:**
Assigned tasks will be set via Seesaw, each with clear instructions. They will also receive links to instructional videos, and may receive videos directly from their teachers. Seesaw activities will include phonics provision and early mathematics provision each day, in addition to a range of activities to support learning in all areas of development.
- **Years 1 & 2:**
Assigned tasks and instructions will be set at via Seesaw each day. Inputs will take the form of links / uploads of instructional videos. This will cover English and maths daily, with all other subjects provided for across the week.
- **Years 3-6:**
Children will receive inputs in a blended way via Microsoft Teams. Inputs may be provided as links/uploads from high quality external providers (e.g. National Oak Academy); narrated PowerPoints from the teacher; pre-recorded videos; live streamed inputs etc. Children will then be set assignments based on the inputs. This blended approach will cover English and maths daily, with all other subjects provided for across the week.

In Nursery, Reception, Y1 & Y2, the majority of work should be uploaded to Seesaw by 9:00am each day wherever possible.

In Y3, Y4, Y5 & Y6, work will be uploaded to Microsoft Teams by 9:00am each day where possible; however, this will not be possible where teaching involves a live component (e.g. a streamed input). However, all 'live' sessions will be recorded for pupils to access at a later point.

Engagement & Feedback

What are your expectations for my child's engagement and the support that we as parents/carer should provide at home?

We have provided all parents/carers and pupils with a code of conduct form for both of our remote learning platforms. These detail the expectations for teachers, parents and pupils to follow in order to safeguard everyone and ensure a quality remote learning provision can take place. These are contained as appendices within our Remote Learning Policy and have been electronically sent, to be signed by parents/carers and pupils.

Staff can expect pupils learning remotely to:

- Be contactable during the school day (09:00-15:00) although they may not always be in front of a device the entire time.

- Be proactive in seeking help from staff members if needed.
- Complete work to the deadline set by **teachers** or alert **teachers** if they are unable to do so.

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will regularly monitor work accessed and completed by pupils. Class teachers will phone parents/carers of any child who has not been engaging with the remote learning in order to support and address any issues.

How will you assess my child's work and progress?

Teachers at Saltburn Primary School are working in their year group teams. While one teacher is providing inputs, instructions and activities, the other one will be providing feedback. They will alternate between these roles.

Nursery, Reception, Years 1 & 2 children (via Seesaw)

'Likes' may be issued to acknowledge receipt of work. For specific set pieces, children will receive feedback that identifies something they have done well (linked to the learning objective) and guidance on how to improve (i.e. 'next steps' comments). This feedback may be written or provided as audio comments.

Years 3-6 (via Microsoft Teams)

For specific set pieces, children will receive feedback that identifies something they have done well (linked to the learning objective) and guidance on how to improve (i.e. 'next steps' comments). This feedback may be written or provided through supportive streamed video calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has an EHCP, then where appropriate a personalised remote learning curriculum will be provided.
- Where you need our contact to support your child with SEND, we will be available to support where we can via our two learning remote platforms: Seesaw (Nursery, Reception, Years 1 & 2) and TEAMS (Years 3-6) or telephone.
- Additional resources can be provided i.e. slope boards, overlays, visual timetables, checklists.
- The online work set by teachers will continue to be differentiated as it would usually be within the lesson to support pupils of all abilities in accessing the learning.
- Where needed, individual pupils (including those with EHCPs) may receive individualised online provision, including the use of specialist online resources.
- To support younger pupils, not all work set will require a formal written outcome. Tasks may include more practical activities that can be completed independently within the home.
- When recommended by external agencies, specialist equipment/devices will be loaned to support learning.
- The SENDCo will communicate weekly with parents of those children who have an EHCP and are not accessing onsite learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this model, staff are teaching on site while also providing for those few children in their class who are accessing remotely.

- Live streamed or recorded inputs are provided on remote learning platforms. Activities and tasks are also uploaded and are fully accessible for pupils working from home.
- Children working from home will then be given an appropriate timeframe for completing the activity, and will be expected to upload their work onto the appropriate platform.
- If parts of a lesson are live streamed, the area of the classroom within shot of the camera should be clearly demarcated and children in the classroom should not access this area.
- Children will be expected to conduct themselves according to the school rules when accessing work from home, and to abide by a code of conduct (see appendices) for remote learning.
- Staff members will provide verbal or written feedback to work.