



Working towards the expected standard:	
Name the letters of the alphabet in order	
Write from memory simple sentences dictated by the teacher that include the words linked to the 40 phonemes and common exception words taught so far	
Sit correctly at a table, holding a pencil comfortably and correctly	
Begin to form the lower case letters in the correct direction, starting and finishing in the right place (pre-cursive)	
Form capital letters	
Form digits 0-9	
leaving spaces between words	
Using a capital letter for the personal pronoun 'I'	
Working at the expected standard:	
Spell the common exception words	
Spell the days of the week	
Spell words that contain the 40 phonemes taught	
Name the letters by sound and name	
Add prefix -un	
Add suffixes including –s –es	
Add suffixes including –ing –ed –est -er	
Joining words and clauses using and	
Using a range of sentence types including:	Statement sentences
	Question sentences
	Short descriptive sentences
Using a capital letter for	Names of people
	Names of places
	The days of the week
Begin to punctuate sentences correctly using	Capital letters
	Full stops
	Question marks
	Exclamation marks
Working at greater depth within the expected standard:	
Using coordinating (including or / and / but)	
Using some subordination including because	
Using past tense mostly correctly and consistently	
Using some expanded noun phrases to describe	
Beginning to use commas in list sentences	