



Working towards the expected standard:		
Demarcating most sentences with capital letters and full stops correctly		
Beginning to use and punctuate direct speech		
Use apostrophes mostly correctly for the contracted form		
Using nouns or pronouns appropriately to avoid repetition		
Using fronted adverbials (e.g. Under the window / Before he went)		
Working at the expected standard:		
Use apostrophes mostly correctly for singular possession		
Using prepositions of time to express time and cause (e.g. before / after)		
Using the present perfect form of verbs in contrast to the past tense		
Using some subordination (including when / if / because / although)		
Using commas after fronted adverbials (e.g. Under the window, / Before he went,)		
Using paragraphs to organise ideas		
Describing settings and characters		
Using headings and sub-headings to organise writing where appropriate		
Producing legible, joined in most of their writing		
Using a range of sentence types including:	As sentences	
	Preposition sentences	
	Fronted adverbials	
	List sentences	
Using mostly correctly:	Question marks	
	Exclamation marks	
	Commas for lists	
Spelling most common exception words correctly (Year 3 and 4)		
Use further prefixes and suffixes and understand how to use them (see appendix 1)		
Spell further homophones (see appendix 1)		
Working at greater depth within the expected standard:		
Using inverted commas to mark direct speech mostly correctly		
Beginning to include –ed sentences		
Beginning to use stylistic features like similes or alliteration		
Using some cohesive devices within and across sentences and paragraphs		
Using punctuation for speech mostly correctly, including new speaker, new line		