

Year 1/2: Autumn 2 2024-2025

Information Leaflet



Saltburn
Primary
School

Computing:

- Y1 – Information Technology Around Us
- Y2 - Programming – Robot Algorithms
- E-safety

P.S.C.H.E: Jigsaw Puzzle

- Celebrating Differences

DT:

- Moving Pictures

RE:

- Christmas Celebrations

Music:

- Beat and Rhythm
- Singing in an ensemble

P.E:

- Ball Games
- Y1 Gymnastics/Y2 Creating Games

History: How has technology changed over the last 60 years?

In this unit we will be answering the following questions:

- How can we find out about the past?
- How has technology changed how we write?
- How has technology changed how we talk?
- How has technology changed the way we are entertained?
- Who are the important inventors in the history of inventors?
- How has technology our lives over the last 60 years?

Science: We are scientists (Alexander Graham Bell)

In this unit we will:

- Looking at the work of a scientist
- Make predictions
- Carry out investigations
- Talk about fair testing
- Begin to record our findings

Maths:

Year 1/2:

Place Value
Addition and subtraction

Year 2:

Addition and Subtraction up to 100
Number bonds to 10, 20 and 100
Add and subtract a 1-digit number from a 2-digit number across a 10
Add and subtract 2-digit numbers across a 10
Compare number sentences
Missing number problems
Word and reasoning problems
2, 5- and 10-times table

English:

Y1/2: Punctuation and Grammar

- nouns and verbs
- sentence construction (subject/verb)

Non-chronological report

Y2:

- nouns and verbs
- sentence construction (subject/verb)

Non- Chronological report – Minibeasts
Setting Description - Trimpolli's Tower

Year 1/2KM/FV Spellings

Test date	Friday Date: 8/11/24	Friday Date: 15/11/24	Friday Date: 22/11/24	Thursday Date: 29/11/24	Friday Date: 6/11/24	Friday Date: 13/11/24	Friday Date: 20/11/24
Y1/2 KM FV Group 1	Rule: ear dear hear beard near gear tears rear earwig spear clear there little is his has	Rule: air air fair pair hair chair stair unfair airbag airport hairband oh today says love once	Rule: ow ou how brown down towel crown out mouth sound shout pouch looked called put push pull	Rule: igh ie high night light bright tight lie pie tie cried tried asked full out our school	Rule: ee ea see tree green meet week sea dream meat each read people here where friend her	Rule: ay oy day say way play stay boy joy enjoy royal annoy Mr Mrs their could should	Rule: A review of rules from the term.

Notes: All of the words being assessed this half term are the words which Year 1 children are expected to be able to read and spell accurately and apply to their written work. The tricky spellings (red) need to be learnt off-by-heart. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words.

We will send this list out as a paper copy at the start of the half term. Please practise these spellings as often as you possibly can.

Test date	Friday Date: 8/11/24	Friday Date: 15/11/24	Friday Date: 22/11/24	Thursday Date: 29/11/24	Friday Date: 6/11/24	Friday Date: 13/11/24	Friday Date: 20/11/24
y1/2 KM FV Group 2	Rule: ear dear hear beard near gear tears rear earwig spear clear there little is his has	Rule: air air fair pair hair chair stair unfair airbag airport hairband oh today says love once	Rule: ow how brown down towel crown shower gown cow town owl looked called put push pull	Rule: igh high night light bright tight fight sight flight right might asked full out our school	Rule: ee see tree green meet week sheep weep queen feel bee people here where friend her	Rule: ay day say way play stay may hay tray clay pay Mr Mrs their could should	Rule: Review of the term's spellings.

Notes: All of the words being assessed this half term are the words which Year 1 children are expected to be able to read and spell accurately and apply to their written work. The tricky spellings (red) need to be learnt off-by-heart. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words.

We will send this list out as a paper copy at the start of the half term. Please practise these spellings as often as you possibly can.

Y2TT/LC Spellings

Test date	Friday Date: 8/11/24	Friday Date: 15/11/24	Friday Date: 22/11/24	Thursday Date: 29/11/24	Friday Date: 6/11/24	Friday Date: 13/11/24
Y2 spellings	Words ending in 'le' table apple bottle little middle bubble cable uncle ankle eagle	Words ending in 'el' camel tunnel jewel travel tinsel squirrel hazel vowel angel towel	Words ending in 'al' metal petal capital hospital animal equal final pedal local magical	Words ending in 'il' pencil fossil nostril pupil April gerbil lentil evil anvil basil	Challenge words wild climb most only both old cold hold gold told	'y' making an /igh/ sound cry fly dry try spy reply July shy sky why

Notes: All of the words being assessed this half term are the words which Year 2 children are expected to be able to read and spell accurately and apply to their written work. Children will be tested on 10 words that follow the spelling rule and revisit 5 words from previous weeks to aid retention. If your child is given different words each week, be assured that they have been tailored to your child based on need, and we will be supporting them in school too.

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.

How can I help my child learn there tables?

The best way is to work some times tables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$ and $5 \times 2 = 10$. The numbers can be swapped around and the answer remains the same.
 $10 \div 5 = 2$ and $10 \div 2 = 5$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)

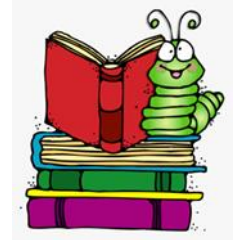


Reading:

Year 1

Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding



Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each half term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together. **Your child needs to bring their reading book and reading record into school each day and can change their book as soon as they have finished.** If an adult has signed the reading record to confirm their child has read each day (minimum of 5 days), they will be rewarded with house points and given a raffle ticket for the chance to win a free book of their choice!

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!

Here is a link to a great reading resource, including a free E-Library: [Reading at Home - Oxford Owl for Home](#)

Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On the **Monday 9th December** we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects if they wish to do so.

Can you tie your own shoelaces? If not, practice this skill ready to teach other people.



Draw a picture of your own story setting. This could be one you know from your favourite story or a brand new one! It could be a spooky house, a wild forest or tranquil beach.



Create a number game and play with your family and friends. Bring it into school to try out with your friends.



Learn about a scientist of your choice. Be a scientist and carry out an experiment. Record your findings to share.



Learn your favourite song/dance/poem. Perform to your family and then back in school.



Interview an older relative. Ask them about the changes they have seen in technology over their lifetime. Do they have any old technology you could bring in to show and talk about?

