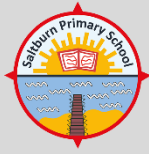


Year 3: Summer 1 Information Leaflet



Saltburn
Primary
School

Writing:

Writing an alternative narrative – Based on the Three Billy Goats Gruff by Jon Klassen

Diary writing – Based on 'The Journey' by Francesca Sanna.

Reading:

Narrative – The royal escape

Diary – The sleeping Princess

Please continue to read at least 3 times a week. Once you child has read their book they can complete an AR quiz at school.

DT: Bridge Structure

1. Research different styles and features of bridges.
2. Explore features that strengthen bridges.
3. Design a bridge
4. Make a bridge
5. Test and evaluate a bridge.

R.E.: Why are holy books important?

To demonstrate awareness that the Bible is a special book for Christians.

To understand that the Bible teaches Christians how to live. To understand that all religions have holy books.

Geography:

What are the types of land use?

What are the important features of a settlement and why do settlers choose specific places?

How can I record the facilities that are available in my local areas?

How can I present and analyse information about local facilities?

Music:

Exploring music from around the world.

Science: Plants

- Identify and describe functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Computing:

- Stop motion animation
- E-Safety: Online Relationships Privacy and security

P.S.C.H.E:

- Jigsaw Puzzle: Relationships

Maths

Measurement – Mass and Capacity (cont'd)

Step 6 Add and subtract mass

Step 7 Measure capacity and volume in l & ml

Step 9 Equivalent capacities and volumes

Step 10 Compare capacity and volume

Step 11 Add and subtract capacity and volume

Measurement – Money

Step 1 Pounds and pence

Step 2 Convert pounds and pence

Step 3 Add money

Step 4 Subtract money

Step 5 Find change

Measurement – Time

Step 1 Roman numerals to 12

Step 2 & 3 Tell the time to 5 minutes & the minute

Step 4 Read time on a digital clock

Step 5 Use am and pm

Step 6 Years, months and days

Step 7 Days and hours

Step 8 Hours and minutes - start and end times

Step 9 Hours and minutes - use durations

Step 10 Minutes and seconds

Step 11 Units of time

Step 12 Solve problems with time

MFL: Spanish

- Fruits and Vegetables

P.E:

- Athletics
- Tennis

Spellings:

GROUP 1

Test date	Friday Date: 02/05/25	Friday Date: 09/05/25	Friday Date: 16/05/25	Friday Date: 23/05/25	
	<p>Rule: Words where the digraph 'ch' makes a /k/ sound</p> <p>chorus school chemist chaos scheme anchor echo character stomach monarch</p>	<p>Rule: Words ending with '-gue' and '-que'</p> <p>league plague antique mosque vague grotesque plaque unique tongue fatigue</p>	<p>Rule: Words where the digraph 'sc' makes a /s/ sound</p> <p>science discipline crescent scene fascinate scissors ascend scented scenery descend</p>	<p>Rule: Words that are homophones</p> <p>ball bawl berry bury brake break fair fare mail male</p>	
	<p>Notes: All of the words being assessed this half term are the words which Year 3 children are expected to be able to read and spell accurately and apply to their written work. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words. We will also review 5 spellings from the previous week(s).</p>				

Spellings:

GROUP 2

Test date	Friday Date: 02/05/25	Friday Date: 09/05/25	Friday Date: 16/05/25	Friday Date: 23/05/25	
	<p>List 24</p> <p><i>Rule: Words where the digraphs 'oa' and 'oe' make an /oa/ sound</i></p> <p>Boat Road Toe Soap Goat Coat Goes Woe Doe dominoes</p>	<p>List 25</p> <p><i>Rule: Words where the digraph 'ou' makes an /ow/ sound</i></p> <p>Out Mouth Sound Proud Shout About Around Found Mound count</p>	<p>List 26</p> <p><i>Rule: Words where the digraph 'ow' makes an /ow/ or /oa/ sound</i></p> <p>How Brown Down Town frown own blow snow grow show</p>	<p>List 27</p> <p><i>Rule: Words ending in 'y'/ee/ and 've'/v/</i></p> <p>very happy funny party family give have love shove dove</p>	
	<p>Notes:</p> <p>All of the words being assessed this half term are the words which Year 3 children are expected to be able to read and spell accurately and apply to their written work. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words. We will also review 5 spellings from the previous week(s).</p>				

Spellings:

GROUP 3

Test date	Friday Date: 02/05/25	Friday Date: 09/05/25	Friday Date: 16/05/25	Friday Date: 23/05/25	
	<p>List 24</p> <p><i>Rule: Words where the digraphs 'ey' make an /ee/ sound</i></p> <p>Key Donkey Monkey Chimney Valley Trolley Journey Turkey Jockey kidney</p>	<p>List 25</p> <p><i>Rule: Words where 'a' makes an /o/ sound</i></p> <p>Want Watch Wander Wand Quality Quad Wasps Squat Quantity squash</p>	<p>List 26</p> <p><i>Rule: Words where the /er/ and /or/ sounds are spelled 'or' and 'ar'</i></p> <p>Word Work Worm World Worth War Warm Towards Warn warned</p>	<p>List 27</p> <p><i>Rule: Words where 'si' and 's' make a /zh/ sound</i></p> <p>Television Treasure usual measure pleasure decision vision leisure version visual</p>	
	<p>Notes:</p> <p>All of the words being assessed this half term are the words which Year 3 children are expected to be able to read and spell accurately and apply to their written work. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words. We will also review 5 spellings from the previous week(s).</p>				

Topic Project Activity Grid

Project - We would like the children to choose one of the ideas listed below and over the half term work on this project. On Monday 20th May, we would like the children to bring in photographs or the actual project that they have been working on. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

DT:

- Design and create your own bridge. What materials could you use? Can you make a beam, arch, caterlever or suspension bridge?



PE:

This half a term is athletics. Can you hold a mini-Olympic Games with your friends or family?

Try to include:

- 1 running event
- 1 throwing event
- 1 jumping event

Take some pictures and let us know who won gold!

English:

Create and write your own alternative version of a traditional tale.



Geography:

Draw a map of Saltburn and label the local facilities such as café, restaurants, types of housing and any other public attractions.



Computing:

Can you create a 30 second stop frame about a traditional tale?



Science:

We are continuing with plants. Can you grow some fruit or vegetables to enjoy over the summer?



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