

Year 3: Summer 1 Information Leaflet



Saltburn
Primary
School

Writing:

Persuasive advert – Save our Bees

Refugee week writing

Poetry by heart: Registration by Allan Ahlberg

Reading:

Persuasive – Visit Greece

Poetry – The Centipede song

Please continue to read at least 3 times a week. Once you child has read their book they can complete an AR quiz at school.

Art: Cloth, thread, paint

1. To explore the work of artists who use thread, cloth, and paint and to respond to their work.
2. To develop mark making vocabulary by looking at how artists use a variety of marks.
3. To use paint and stitch to create energy and texture exploring the theme 'water' / 'land'
4. To display the work made through the half term and reflect on the outcomes.

R.E: Islamic rites of passage

To understand what Islam is and what the five pillars are.
To explore Muslim birth ceremonies and naming days.
To find out about the Islamic marriage ceremony.
To find out about Muslim funeral ceremonies.
To understand the importance of the Hajj for a Muslim person.

Geography: How can we make our school bee friendly?

What can we learn about bees?

What are the key issues affecting bees? (case study: East of England)

How can our school environment help bees?

How can we plan and carry out effective ways to help conserve bees?

How can I record and evaluate the effectiveness of bee conservation in my school?

Music: Performance

Science Discovery Unit: Light / Science Week

To ask relevant questions and using different types of scientific enquiries to answer them

To set up simple practical enquiries, comparative and fair tests

To make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.

To gather, record, classify and present data in a variety of ways to help in answering questions

To record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

To record and present results and conclusions

Computing: Online Safety

To know what to do when we feel uncomfortable or upset by familiar or unfamiliar people.

To recognise different situations that are bullying.

P.S.C.H.E:

- Jigsaw Puzzle: Changing Me

Maths

Measurement – Time

Step 1 Roman numerals to 12

Step 2 & 3 Tell the time to 5 minutes & the minute

Step 4 Read time on a digital clock

Step 5 Use am and pm

Step 6 Years, months and days

Step 7 Days and hours

Step 8 Hours and minutes - start and end times

Step 9 Hours and minutes - use durations

Step 10 Minutes and seconds

Step 11 Units of time

Step 12 Solve problems with time

Shape:

Step 1 turns and angles

Step 2 right angles

Step 3 comparing angles

Step 4 measure and draw angles

Step 5 horizontal and vertical lines

Step 6 parallel and perpendicular lines

Step 7 recognise and describe 2d shapes

Step 8 draw polygons

Step 9 recognise and describe 3d shapes

Step 10 make 3d shapes

MFL: Spanish

- Going on a picnic / Aliens in Space

P.E:

- Rounders
- Orienteering

Spellings:

GROUP 1

Test date	Date: 06/06/25	Friday Date: 13/06/25	Friday Date: 20/06/25	Friday Date: 27/06/25	Friday Date: 04/07/25	Friday Date: 11/07/25
	<i>Rule: Challenge</i> accidentally century eight breathe consider guard heard peculiar possible quarter	Rule: The suffix '-sion' pronounced / ʒən/ division invasion confusion decision collision television erosion vision fusion revision	<i>Rule: Revision words</i> difficult important length perhaps position pressure question strange special purpose	<i>Rule: Revision words</i> pleasure island dislocate disadvantage decide survey exactly bravely ordinary promise	<i>Rule: Revision words</i> freight hourly missed suppose plaque descend grotesque automatically daily scented	<i>Rule: Revision words</i> teacher scheme history mention bawl crescent eighteen regular disable mane
	Notes: All of the words being assessed this half term are the words which Year 3 children are expected to be able to read and spell accurately and apply to their written work. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words. We will also review 5 spellings from the previous week(s).					

Spellings:

GROUP 2

Test date	Date: 06/06/25	Friday Date: 13/06/25	Friday Date: 20/06/25	Friday Date: 27/06/25	Friday Date: 04/07/25	Friday Date: 11/07/25
	<i>Rule: ending in '-ment and -ness'</i> payment enjoyment agreement achievement adjustment darkness rudeness sadness greatness kindness	<i>Rule: ending in '-ful and -less'</i> playful thankful helpful wonderful useless Careless homeless hopeless spotless	<i>Homophones</i> there their here hear see sea too two blew blue	<i>Homophones or near homophones</i> quiet quite bare bear sun son be bee night knight	<i>Words ending in '-tion'</i> station fiction motion nation education action injection caption fraction competition	<i>Words with an apostrophe for contraction</i> can't didn't hasn't couldn't it's wasn't doesn't mustn't I'll she'd
	Notes: All of the words being assessed this half term are the words which Year 3 children are expected to be able to read and spell accurately and apply to their written work. The rule spellings (black) follow a common, predictable rule. It is important that children learn the rule, rather than just how to spell those specific words. We will also review 5 spellings from the previous week(s).					

Spellings:

GROUP 3

Test date	Date: 06/06/25	Friday Date: 13/06/25	Friday Date: 20/06/25	Friday Date: 27/06/25	Friday Date: 04/07/25	Friday Date: 11/07/25
	<i>Rule: Challenge</i> blue true Tuesday few drew clue rescue new grew threw	<i>Rule: The suffix '-sion' pronounced /ʒən/</i> cried died dried fried lie pie spied tie tied tried	<i>Rule: Revision words</i> belief brief chief field grief handkerchief piece priest shield thief	<i>Rule: Revision words</i> bright fright high light midnight mighty night right sight tight	<i>Rule: Revision words</i> before forty horse more morning north score shore torn wore	<i>Rule: Revision words</i> air chair clear ear fairy hairy hear near pair year

Topic Project Activity Grid

Project - We would like the children to choose one of the ideas listed below and over the half term work on this project. On Monday 7th July, we would like the children to bring in photographs or the actual project that they have been working on. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Art:

- Create a piece of artwork that contains two different textures.

e.g. Paint and chalk

Pencil



PE:

Create a game of rounders. Can you practise throwing, hitting and catching the ball?



English:

Can you write a persuasive advert to either?

- Play your favourite game
- Read your favourite book
- Visit your favourite place.



Geography:

Create a poster of information you have learnt about bees and how to care for them.



Maths:

Create a clock, can you use the clock as a way of tell the time to the minute?



Science:

Pick one.

Can you create your own rainbow using light?

Can you investigate how your shadow changes throughout the day?

