

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Investment in Complete PE has increased confidence and upskilled staff in different areas of PE.</p> <p>Increase of lunchtime activities and afterschool clubs has given children more access to a wider variety of sports and introduced different ways to be active. It has also given Y5 and Y6 children leadership opportunities as Playground Leaders.</p> <p>Increasing awareness, via CPD sessions, of Active 60 and the benefits of physical activity in lessons and throughout the school day.</p>	<p>Feedback from teachers</p> <p>Observations at breaktimes has seen more children playing a variety of different games and sports. Registers kept for clubs and a wider range of clubs offered.</p> <p>Staff feedback and observations of active lessons</p>	<p>Some staff still feel there are still certain areas of the PE curriculum where they feel less confident (primarily Dance & Gymnastics).</p> <p>Still potential to increase the offer of different clubs as requested by the children. Areas for development in school grounds to increase playtime offer to those children who are not 'sport focused'.</p> <p>Brain breaks and active lessons are not consistently used across the school.</p>	<p>Staff questionnaire and conversations</p> <p>Conversations with children and questionnaires.</p> <p>Staff feedback and observations</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To develop areas of the school grounds to give children access to different activities.</p> <p>To ensure more children are active during the school day and reach the Active 60 daily target</p>	<ul style="list-style-type: none"> • Participation in the TVAS project. • Participation in The Great Outdoors project to identify ways to develop the school grounds and create a more stimulating environment. • Increase variety of activities on offer during playtimes. <ul style="list-style-type: none"> • Continue to offer a variety of afterschool clubs • Train Playground Leaders to lead activities with children at playtimes. • Encourage active travel to and from school • Encourage staff to continue to use brain breaks and active lessons when suitable to do so • Deliver 2 hours of PE per week to all children • All teaching staff to be confident with PE curriculum and with using Complete PE or other resources to deliver high quality lessons • Ensure correct equipment available to teach each lesson. • CPD

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To give all children the opportunities to participate in external competitions, sports festivals or organised physical activities.	<ul style="list-style-type: none">Continued membership of CSSP.All children to have access to CSSP competitions and festival events throughout the year (inc. cross country, netball, cricket, football, athletics, multi-sports and reactiv8)Sports DayVisitors to school

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • More children being active at playtimes • Children trying and participating in different physical activities • Children continue to develop gross motor skills through different movement • Improvement in behaviour during playtimes • Sustainability – Equipment accessible for future use; Children show progression in PE assessments <ul style="list-style-type: none"> • Children are more active during the school day • Children reaching the 60 minute target of physical activity per day • Children more engaged in lessons and have increased concentration • Parent and carer engagement in physical activity outside of school through participation in clubs and active travel. • Sustainability – Staff ability and confidence to deliver high quality PE and embed active learning into the school day <ul style="list-style-type: none"> • Children have access to new experiences • Children introduced to competitive sport and activities • Children develop resilience, teamwork, patience, honesty, respect, self-belief and determination. • Give children the opportunity to represent the school with pride • Sustainability – Staff learn new skills and develop their own practice through observation and participation at events and through in-school activities. 	<ul style="list-style-type: none"> • Pupil voice and discussions with children about PE and playtimes • Staff observations and teacher feedback on participation in physical activities during playtimes • Improved behaviour observed by staff during playtimes and in lessons • PE assessments to track gross motor skills and progression in PE <ul style="list-style-type: none"> • Pupil voice and discussions about clubs, PE curriculum • Teacher feedback on classroom observations re. focus and concentration • Active Travel participation <ul style="list-style-type: none"> • Track participation in events to ensure equal opportunities for all • Pupil voice about PE curriculum and feedback from children about events • More children participating in afterschool clubs and local sports clubs/teams

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?