

Year 1/2: Autumn 1 2025-2026

Information Leaflet



Saltburn
Primary
School

Computing: Computing Systems and Networks IT around us

We will learn what IT is and where we can find technology in the home and the world; look at how technology improves our world; demonstrate safe use of IT and be able to use IT responsibly.

P.S.C.H.E: Jigsaw Puzzle: Being Me in My World

We will learn about what keeps us safe and makes us feel special; rights and responsibilities as a member of class; knowing the difference between right and wrong which in turn come with rewards and consequences and following the class learning charter.

DT: Stable Structures

We will be making a toy car garage using appropriate resources to ensure it can stand up and withstand the weight of toy cars.

RE: Leaders and Teachers

We will identify leaders in our school, local community and globally. We will learn about the roles and responsibilities of religious leaders and learn the names of religious books and places of worship.

Music:

Beat and Rhythm

Singing in an ensemble – Learning songs for the Christmas play

P.E:

Creating games
Ball skills: using feet

Geography: Our Local Park

In this unit we will be answering the following questions:

- What is at our local park and how do people get there?
- How can we collect data about the key features of our local park?
- How can we present data about our local park's facilities?

Science: The uses of everyday materials

The changes in everyday materials

In this unit we will answer the following questions:

- What are materials?
- What are objects/things made of?
- How can we sort materials?
- Which material would be best for an umbrella?
- Which material would be best for curtains?
- Which materials should the pigs build their house from?
- Which material would protect Humpty Dumpty?
- How can we change materials?

Maths:

Place Value

- Numbers to 20 then 100
- Read and write numbers
- Estimating

Addition and subtraction

- Bonds to 10, 20 and then 100
- Solve problems with addition and subtraction
- Adding and subtracting single digit and then 2-digit numbers
- Arithmetic

English:

Y1: lists, labels and captions

- why lists are used and creating own lists for different reasons.
- the importance of labelling.
- to write captions to support our drawings and creations.

Y2:

Punctuation and Grammar

- nouns and verbs
- sentence construction (subject/verb)

Non-chronological report

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.



How can I help my child learn there tables?

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$ and $5 \times 2 = 10$. The numbers can be swapped around and the answer remains the same.
 $10 \div 5 = 2$ and $10 \div 2 = 5$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](https://trockstars.com)

Reading:

Year 1

Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each half term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!








If your child is working on reading at a phonic level, they will instead be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On the **Friday 25th October** we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects if they wish to do so.

<p>Keyboard Skills</p> <p>Year 1: learn to type your first and surname on a keyboard. Challenge – how quickly can you type your name. Use the format highlighted in yellow.</p> <p>sophie.brown</p>  <p>Year 2: locate the letters on the keyboard quickly. Start by keying in the alphabet as quickly as you can. Challenge: What is your fastest time?</p>	<p>Design and make your ideal park</p> <p>Using any materials of your choice, create a park which includes all your favourite features and all things necessary.</p> 	<p>Story telling</p> <p>Record yourself telling a story of your choice. This could be your favourite story or one you have made up. Try and use as much expression as possible to make it engaging.</p> 
<p>Counting</p> <p>Year 1: learn to count forwards and backwards, starting from any number up to 20. Get an adult to challenge you.</p> <p>Year 2: learn to count forwards and backwards, starting from any number up to 100. Get an adult to challenge you.</p> 	<p>Waterproof materials</p> <p>Design and make a model of an umbrella to keep your favourite toy dry. Think carefully about the materials you choose. You will need to think about the strength and how waterproof it is.</p> 	<p>Developing friendships</p> <p>Have a play date with a/some friends -new and old. Make a photo diary, draw pictures, write some sentences about your day.</p> 