

# Year 3/4: Autumn 1 Information Leaflet



Saltburn  
Primary  
School

## English:

- Place value of punctuation and grammar - nouns, verbs, subject/verb focus



- Non-chronological report about extinct animals
- Celebrating National Poetry Day

## Music: Pulse

- Learn and sing a range of songs
- Explore pulse in music

## Spanish:

- Welcome to school, super learners!

## RE:

- Sikh rites of passage

## P.S.C.H.E:

- Being Me in My World

## Geography: Where in the world is Whitby?

- Use an atlas, map and digital map to find key locations
- Locate and describe the physical and human features and mark these on a map
- Identify examples of different land usage
- Use four-figure grid references to locate areas on a map
- Give reasons for the locations and names of some features
- Sketch a map and identify key landmarks in the local area
- Create a key to differentiate between features and label

## Science: Living things and their habitats

- What are the seven life processes?
- How can we sort and group animals?
- What are Vertebrate animals?
- Which living things can be found in the local area?
- What is a classification key?
- How is our environment changing?
- Assessment

## Maths:

- Number and place value
- Addition and subtraction
- Arithmetic - all operations
- Times tables - know by heart all tables up to 12 x 12

## Art: Exploring still life

- Painting, Drawing, Collage, Sketchbooks, Relief

## Computing:

- Computer Systems and Networks
- Online Safety

## P.E:

- Games sense invasion
- Problem solving

## Times Tables

Week beg Monday 8 <sup>th</sup> September	Week beg Monday 15 <sup>th</sup> September	Week beg Monday 22 <sup>nd</sup> September	Week beg Monday 29 <sup>th</sup> September	Week beg Monday 6 <sup>th</sup> October	Week beg Monday 13 <sup>th</sup> October	Week beg Monday 20 <sup>th</sup> October	Half Term Break!
2 times table in random order up to $12 \times 2$	5 times table in random order up to $12 \times 5$	10 times table in random order up to $12 \times 10$	3 times table in random order up to $12 \times 3$	4 times table in random order up to $12 \times 4$	Mixed 2, 3, 4, 5 and 10 times table practise.	Mixed assessment of 2, 3, 4, 5 and 10 times tables.	
$0 \times 2 = 0$	$0 \times 5 = 0$	$0 \times 10 = 0$	$0 \times 3 = 0$	$0 \times 4 = 0$			
$1 \times 2 = 2$	$1 \times 5 = 5$	$1 \times 10 = 10$	$1 \times 3 = 3$	$1 \times 4 = 4$			
$2 \times 2 = 4$	$2 \times 5 = 10$	$2 \times 10 = 20$	$2 \times 3 = 6$	$2 \times 4 = 8$			
$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 10 = 30$	$3 \times 3 = 9$	$3 \times 4 = 12$			
$4 \times 2 = 8$	$4 \times 5 = 20$	$4 \times 10 = 40$	$4 \times 3 = 12$	$4 \times 4 = 16$			
$5 \times 2 = 10$	$5 \times 5 = 25$	$5 \times 10 = 50$	$5 \times 3 = 15$	$5 \times 4 = 20$			
$6 \times 2 = 12$	$6 \times 5 = 30$	$6 \times 10 = 60$	$6 \times 3 = 18$	$6 \times 4 = 24$			
$7 \times 2 = 14$	$7 \times 5 = 35$	$7 \times 10 = 70$	$7 \times 3 = 21$	$7 \times 4 = 28$			
$8 \times 2 = 16$	$8 \times 5 = 40$	$8 \times 10 = 80$	$8 \times 3 = 24$	$8 \times 4 = 32$			
$9 \times 2 = 18$	$9 \times 5 = 45$	$9 \times 10 = 90$	$9 \times 3 = 27$	$9 \times 4 = 36$			
$10 \times 2 = 20$	$10 \times 5 = 50$	$10 \times 10 = 100$	$10 \times 3 = 30$	$10 \times 4 = 40$			
$11 \times 2 = 22$	$11 \times 5 = 55$	$11 \times 10 = 110$	$11 \times 3 = 33$	$11 \times 4 = 44$			
$12 \times 2 = 24$	$12 \times 5 = 60$	$12 \times 10 = 120$	$12 \times 3 = 36$	$12 \times 4 = 48$			

## Year 4 Statutory Multiplication Check

In Summer 2026, your child will be tested on the new statutory multiplication tables check. Your child will need to take a short online test to make sure their times tables knowledge is at the expected level.

### What is the check?

The multiplication tables check is an online test for pupils in Year 4. Pupils are asked to answer 25 questions on times tables from two to 12. They are given six seconds per question, with three seconds rest between each question, so the test should last less than five minutes.

Questions about the six, seven, eight, nine, and 12 times tables are likely to come up most often, as these are the hardest for most children to learn. It's a good idea to focus on these tricky times tables with your child.

### How can I help my child prepare?

The best way to keep the test stress-free is to work some times tables practice into your daily routine well in advance. With regular practice, your child will get used to tackling these kind of questions with confidence.

If your child is feeling nervous in the approach to the check, don't panic. Our top five tips for helping your child learn their times tables will get them up to speed:

### 1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

### 2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: [Seven times table trick | Oxford Owl - Bing video](#)

### 3. Play times tables games

Games and challenges are a great way to support learning, and a few minutes a day will make all the difference.

Why not play snap with some [times tables flashcards](#), matching the sums to the answers as fast as you can? Or you could surprise your child by asking times tables questions at random times during the day and seeing how quickly they can respond (this works particularly well as a competition between siblings or friends).

Using games keeps practice short and sweet, and makes the process much less of a chore for you and your child. We have 'Challenge a Superhero to a Dual' times table activity packs available for your child to take home and use.

### 4. Make it real

If your child can't see any point in learning their times tables, try showing them how this knowledge is useful in everyday life. Instead of just rote learning their times tables, try to create opportunities for your child to use multiplication in problem solving.

For example, ask them to scale up a recipe or calculate whether they have enough money to buy more of their favourite things (such as sweets or football cards). This will help your child see the value of their learning.

### 5. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access [Times Tables Rock Stars](#) regularly.

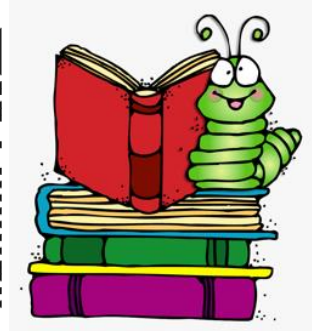


## Reading:

### Renaissance Reading - each child has an account

- Children do a star reading assessment each half term which gives them a book level range.
- Children are encouraged to select titles from our wonderful library from within that range.
- After reading a book, children take a quiz to check their understanding.

○ Quiz link: <https://global-zone61.renaissance-go.com/welcomeportal/1896309> ... or scan →



### What can we do together?

#### At home:

- Children need to read at home for at least 10 minutes per day
- Children can read their levelled book or something else. Whatever gets them reading!
- Please sign your child's reading record every time they read

#### At School:

- Children will read their books for 15 minutes per day in school.
- Children will have opportunities to read with adults in school.
- Children earn house points and assembly privileges for reading 3 times per week at home (and having their record signed x3).
- Children's names go into a lucky draw for reading 5 times per week!

### Recommended reads:





# Topic Project Activity Grid

We would like the children to choose one of the ideas listed below and over the half term work on this project. On Monday the actual project that they have been working on. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Please circle the project you have decided to complete.

<p>Can you write a book review of your favourite reading book?</p>  	<p>Create a leaflet all about Whitby.</p>   	<p>Can you write your own report about an endangered animal?</p>   
<p>Create a still life picture using a media of your choice.</p>  	<p>Create a poem, song or rap about yourself.</p>   	<p>Design your very own chocolate bar.</p>   