

Year 1/2: Autumn 2 2025-2026

Information Leaflet



Saltburn
Primary
School

Computing: Bee Bots

- Programming a robot using algorithms.

P.S.C.H.E: Jigsaw Puzzle: Celebrating Differences

We will look at the similarities and differences between people in our class. We will develop an understanding of what bullying is and how to deal with it. We will know who to talk to when feeling unhappy. We will recognise how we are different from our peers and know that this makes us special and unique.

Art: Print Making

We will be making printed using different media and techniques – hands and feet, rubbings, explore shapes and line, using foams to make repeated prints.

RE: Why do Christians give gifts at Christmas?

We will think about what it feels like to receive and give gift. We will link giving gifts with the Christmas story and learn about gifts that be given to people that cannot be seen like a hug or a smile.

Music:

Rhythm in the way we walk – reggae and hip hop

Christmas play songs

P.E:

- **Ball skills** – using hands
- **Gymnastics** – linking movements

Geography: How have toys changed in the last 60 years

In this unit we will be answering the following questions:

- How can find out about the past?
- What are toys like now?
- What was your favourite toy when you were a baby?
- What were your parents/carers toys like and how do you know?
- What were your older relatives' toys like, and how do you know?
- How do you think toys will change in the future?

Science: The uses of everyday materials

The changes in everyday materials

In this unit we will work scientifically to carry out investigations and answer the following questions:

- Which material would be best for curtains?
- Which materials should the pigs build their house from?
- Which material would protect Humpty Dumpty?

Maths:

Year 1:

- addition and subtraction within 10
- properties of shape

Year 1/2 mixed group

- addition and subtraction within 20
- place value within 100

Year 2

- addition and subtraction
- properties of shapes

English:

Y1:

Punctuation and Grammar

- nouns and verbs
- sentence construction (subject/verb)
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Non-chronological report

Y2:

- Recount
- Narrative

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.



How can I help my child learn there tables?

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$ and $5 \times 2 = 10$. The numbers can be swapped around and the answer remains the same.
 $10 \div 5 = 2$ and $10 \div 2 = 5$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com)

Reading:

Year 1

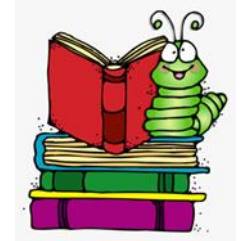
Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each half term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!



If your child is working on reading at a phonic level, they will instead be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 18th December** we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

Using a media of your own choice (pen, paint or materials for collage) create a weather picture.



Find out how an animal of your choice prepares for winter. Can you create a fact file or poster?



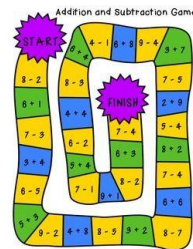
Can you tie your own shoelaces? If not, practice this skill ready to teach other people. Make a cardboard shoe to help you.



Challenge yourself to learn how many days each month of the year has. Can you create your own poem to help remember?



Create a board game based on addition and subtraction. Think about how you will make it exciting. Bring into school to play with your friends.



Choose **one special object** from home that is meaningful to you (e.g. a toy, book, photo, shell, medal, etc.). Prepare a short **1-2-minute talk** with the help of parents or carers and then **present it to the class**.

