Year 5: Autumn 2 Information Leaflet



English: Cosmic Frank Cotterell-Boyce

- To write a non-chronological report -Luminara or a chosen planet
- To write a recount Hansel's Escape
- To write an explanation How to defend yourself against an alien invasion
- Poetry Coming Home

Assessment Week

Grammar:

Subordinating conjunctions, similes, metaphor, alliteration, modal verbs, fronted adverbials.

Maths:

- Fractions equivalent fractions, conversions, comparing and ordering, addition and subtraction.
- Multiplication and Division short multiplication and division, long multiplication, division with remainders.
- Assessment Week
- Arithmetic skills

RE:

• Islam

Why is Muhammed important to Muslims?

Science: Earth and Space

- Name the planets in our solar system.
- How do we know the Earth is a sphere?
- How long does it take the Earth (and other planets) to orbit the sun?
- · Movement of the Moon
- Why is there day and night?
- Does the Moon change shape?

Spanish:

- Time in the city
- Shopping
- Describe a festive jumper

Art:

Mixed Media: Land and Cityscapes

Explore how artists use a variety of media to capture the spirit of the place

P.S.C.H.E:

Jigsaw Puzzle:
 Celebrating Differences

Geography - What are the features of my local river?

- What are rivers and how are they formed?
- What can I learn about the River Trent?
- How can I collect data from a local river?
- How can I present and analyse data collected?

Music:

- Singing in an ensemble
- Recognising instrumentation
- Understand musical terms and dynamics
- Charanga Classroom Jazz

Computing:

- Programming
- Online safety

P.E:

- Dance Space
- Game sense wall skills

Weekly Homework

Daily reading & Quizzes
Time Table Rockstars

Half-Termly Homework

Curriculum Project (due Wednesday 17th December 2025)

Reading:

Renaissance Reading - each child has an account

- Children do a star reading assessment each half term which gives them a book level range.
- Children are encouraged to select titles from our wonderful library from within that range.
- After reading a book, children take a quiz to check their understanding.
 - O Quiz link: https://global-zone61.renaissance-go.com/welcomeportal/1896309 ... or scan ightarrow

What can we do together?

At home:

- Children need to read at home for at least 10 minutes per day
- Children can read their levelled book or something else. Whatever gets them reading!
- · Please sign your child's reading record every time they read

At School:

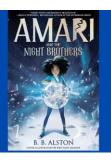
- Children will read their books for 15 minutes per day in school.
- Children will have opportunities to read with adults in school.
- Children earn house points and assembly privileges for reading 3 times per week at home (and having their record signed x3).
- Children's names go into a lucky draw for reading 5 times per week!





Some recommended Y5 reads:











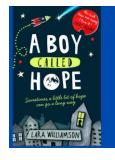




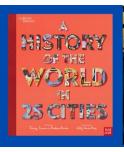


























TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

The other areas will consolidate up to 12×12 .

Children in Year 5 should know tables up to 12×12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.

How can I help my child learn their tables?

1. Quiz them regularly

Have them recite a times table (e.g. their x7s) and then ask them to rapidly recall multiples out of order

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free times table wall charts [PDF] and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: Seven times table trick | Oxford Owl - Bing video

3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly. <u>Times Tables Rock Stars (ttrockstars.com)</u>



Topic Project Activity Grid

Project - We would like the children to choose one of the ideas listed below and over the half term work on this project. On Wednesday 17th December we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Research and make a model of our solar system.









What is your favourite piece of music? Can you share it with the class and draw a picture to illustrate how it makes you feel?









in our solar system.

Create a fact file or poster about the planets





Design a pair of festive socks to keep your feet warm. Using your knowledge of materials, what would be the most suitable for this job?!







Write a fictional, seasonal short story or poem that you could share with the class.







Draw or paint a local landscape. You could try and use some of the techniques you have learnt this half term or use the style of your favourite landscape artist.





