

Year 6: Autumn 2 Information Leaflet



Saltburn
Primary
School

English:

- Recount writing - Frankenstein's Monster
- Writing a spooky setting description based on Alma
- Writing an instructional text based on 'How the Grinch Stole Christmas'



Our core text:



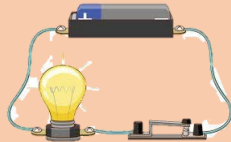
Spanish Homes and Houses

- Describing rooms and furniture
- Spooky house story and games

Science:

Electricity

- Use symbols when drawing simple circuit diagrams.
- Associate the brightness of a lamp with the number and voltage of cells used in the circuit.
- Investigate variations in how components function (and write a conclusion)
- Name renewable and non-renewable sources of electricity



RE: What is a church?

- To consider ways in which churches reflect local culture
- To consider how churches help Christians worship
- To identify ways in which churches serve their communities
- To consider ways in which local churches form part of a global community.

Art: Chromatic

- Explore how art can reflect and impact society.
- Work towards a collage, sketch and watercolour outcome.

Geography:

The Economic Activity of the UK

What are the geographical features of the UK?

What are the main sectors of the UK economy?

How sustainable is agriculture in the UK?

How sustainable is energy generation in the UK?

How sustainable is water production in the UK?

How sustainable is the use of rare Earth elements?

How sustainable is waste management in the UK?

How sustainable is the economic activity of the UK?



Maths:

- Fractions
 - Equivalence / Simplifying
 - Comparing / ordering
 - Adding / Subtracting
 - Mixed Numbers / Improper fractions
 - Multiplying / Dividing
 - Fractions of an amount
- Algebra
 - Function machines
 - Expressions
 - Substitution
 - Formulae
 - Solving Equations
 - Multiple unknowns
- Measurement
 - Metric measures
 - Metric conversions
 - Miles and kilometres
 - Imperial measures

P.S.C.H.E:

- Jigsaw Puzzle:
Celebrating differences



Computing:

- Programming: Variables in games
- E-safety

P.E.:

- Dance - Street art
- Game Sense



Weekly Homework

Daily reading & Quizzes

Time Table Rockstars

Half-Termly Homework

Curriculum Project (due Tuesday 16th December 2025)

TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

The other areas will consolidate up to 12 X 12.

Children in Year 6 should know tables up to 12 X 12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.

How can I help my child learn there tables?

1. Quiz them regularly

Have them recite a times table (e.g. their x7s) and then ask them to rapidly recall multiples out of order

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: [Seven times table trick | Oxford Owl - Bing video](#)

3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

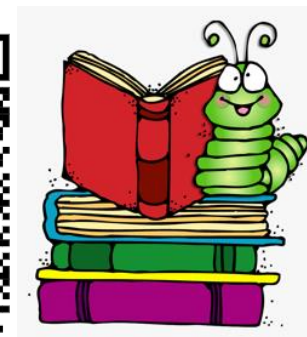
[Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com)



Reading:

Renaissance Reading - each child has an account

- Children do a star reading assessment each half term which gives them a book level range.
- Children are encouraged to select titles from our wonderful library from within that range.
- After reading a book, children take a quiz to check their understanding.
 - Quiz link: <https://global-zone61.renaissance-go.com/welcomeportal/1896309> ... or scan →



What can we do together?

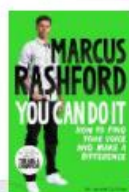
At home:

- Children need to read at home for at least 10 minutes per day
- Children can read their levelled book or something else. Whatever gets them reading!
- Please sign your child's reading record every time they read

At School:

- Children will read their books for 15 minutes per day in school.
- Children will have opportunities to read with adults in school.
- Children earn house points and assembly privileges for reading 3 times per week at home (and having their record signed x3).
- Children's names go into a lucky draw for reading 5 times per week!

Some recommended Y6 reads:



Curriculum Project

We would like the children to choose one of the ideas listed below and over the half term work on this project. On the **Tuesday 16th December 2025**, we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Create a 3D globe or a 2D world map with the continents and poles depicted. Identify regions with significant glaciers (e.g. Alps, Himalayas etc.).



Create a comic strip or write a diary for one week outlining what you have done on each day to reduce your carbon footprint.



Write a letter to your MP to demand change in the local area relating to one environmental issue of your choice (e.g. litter, sea pollution, car emissions, CO₂ greenhouse effect etc.)



Research Greta Thunberg as an environmental activist. Present this as a PowerPoint, biography or a trifold presentation board.



Create a piece of wintery artwork which depicts our setting description work.



Create a world map (you could draw, paint, use salt dough... anything) and label where a range of rare elements can be located - remember to include the country too! Use our geography lessons to support you with this.

