

Year 1/2: Spring 1 2025-2026

Information Leaflet



*Saltburn
Primary
School*

Computing:

Painting

P.S.C.H.E: Jigsaw Puzzle:

Dreams and Goals

DT:

Seaside Snacks

RE:

Who was Buddha?

Music:

Music that tells stories (Hansel and Gretel)

P.E:

- **Ball skills (rackets, bats and balls)**
- **Gymnastics (pathways)**

Geography: My local area and Tulum. Mexico

In this unit we will be answering the following questions:

- Can I use an atlas and globe to discover the continents and oceans in the world?
- Do I know the effects of the equator and poles on the climate worldwide?
- Can I name the UK's countries, capital cities and surrounding seas?
- Do I know where my local area is and the key human/physical features?
- Can I create a map of my school grounds?
- Can I create a map of my local area using ariel photographs?
- Do I know where Mexico is?
- Can I compare the physical features of Tulum to my local area?
- Can I compare the human features of Tulum to my local area?
- Do I know the difference between my local area and Tulum?

Science: Living Things (food chains)

In this unit we will work scientifically to carry to find out about:

- Animal groups
- Carnivores, herbivores and omnivores (how to recognise)
- Producer, pray, predator
- What different animals' eat and where they are in the food chain

Maths:

Year 1:

Geometry – properties of shape
Addition and subtraction within 20
Place value within 50

Year 1/2 mixed group:

Place value within 100 with addition and subtraction within 100
Geometry – properties of shape

Year 2:

Money
Multiplication and division

English: Y1/2

Recount – diary entry

- Day at the seaside

Instructions:

- Write a recipe

Poetry:

- Shape poem

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.



How can I help my child learn there tables?

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$ and $5 \times 2 = 10$. The numbers can be swapped around and the answer remains the same.
 $10 \div 5 = 2$ and $10 \div 2 = 5$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](https://www.trockstars.com)

Reading:

Year 1

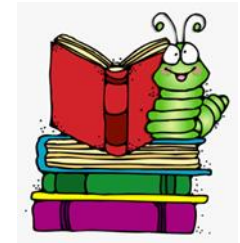
Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!



If your child is working on reading at a phonic level, they will instead be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

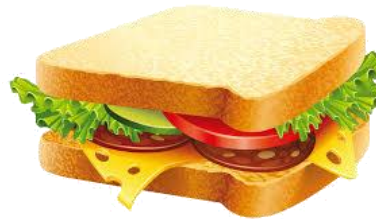
Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 18th December** we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

Create a model of your favourite landmark in Saltburn



Make a sandwich and research where the ingredients come from. Write your recipe up and make it look like a page from a recipe book



Create a poster sharing what job you would like to do when you grow up. What skills do you think you will need?



Create an information leaflet about your favourite country. Think about its continent, surrounding ocean/s, food, clothes, famous landmarks, languages, famous people etc.



Learn how to throw a ball using underarm throwing and improve your accuracy.



Go out and have an adventure with your family and friends. Write a diary entry, in chronological order, to share your experience

Dear diary,
Today has been amazing! First we decided to go to the park. The path was uneven as we strolled down the hill to reach the park. When we got there we went on the swings. We swung so high in the sky I couldn't believe it. Next we skipped over to the see-saw. We loved it! Finally we jumped up on the monkey bars. We had such a great day, I can't wait to go again.

Miss Burgin

