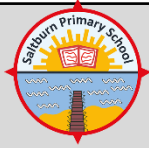


Year 5: Spring 1

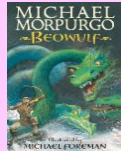
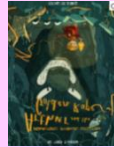
Information Leaflet



Saltburn
Primary
School

English: Beowulf/Arthur and the Golden Rope

- Instructions - How to raid an Anglo-Saxon settlement
- Myths and Legends - Beowulf
- Balanced argument - Do Vikings deserve their savage reputation?



Grammar:

Commas for clarity, adverbials of time, place and quantity to link ideas across paragraphs, literary devices (similes, metaphors and alliteration) determiners including articles.

Maths:

- **Multiplication and Division** - short multiplication and division, long multiplication, division with remainders.
- **Fractions** - multiply fractions and calculate fractions of quantities and amounts
- **Decimals and Percentages** - decimal places, ordering and comparing
- **Arithmetic skills**

Music: - Charanga

- Singing
- Musical accompaniment
- Musical notation

Spanish

- School
- Time in the city
- Shopping

History - How did England change during the settlement of the Anglo-Saxons and Vikings?

What was life like in England at the end of the 4th Century?

How did life change in England after the fall of the Roman Empire?

Why did the Anglo-Saxons settle in Britain?

How was Anglo-Saxon England ruled?

How did the Anglo-Saxons keep control of their kingdoms?

How did England change through the settlement of the Anglo-Saxons and the Vikings?

DT - Bread

- Investigate and evaluate
- Balanced diet
- Ingredients
- Design a new bread
- Evaluate

Computing:

- Creating media - video editing
- Online Safety

Science: Forces

I can identify forces acting on objects.

I can explore the effect gravity has on objects and how gravity was discovered.

I can investigate the effects of air resistance.

I can explore the effects of water resistance.

I can investigate the effects of friction.

I can explore and design mechanisms.

P.S.C.H.E:

- Jigsaw Puzzle: Dreams and Goals

RE:

- Jewish worship and community

P.E:

- Gymnastics - counter balance and counter tension
- T! rugby

Reading:

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each half term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!

To encourage reading for pleasure, children will have access to a brand- new class library stocked with books from a range of authors and genres. In addition to their levelled reading book, children will be able to choose a book from the class library to take home and share with you or read independently. If there are any genres or authors your child is particularly interested in, please let us know and we will do our best to source these.

Please ensure your child brings their reading record to and from school daily.

Weekly Homework

Daily reading & Quizzes

Times Table Rockstars

Half-Termly Homework

Curriculum Project (due Wednesday 18th February)

TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

The other areas will consolidate up to 12×12 .

Children in Year 5 should know tables up to 12×12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.

How can I help my child learn their tables?

1. Quiz them regularly

Have them recite a times table (e.g. their $\times 7$ s) and then ask them to rapidly recall multiples out of order

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: [Seven times table trick | Oxford Owl - Bing video](#)

3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com/)



Topic Project Activity Grid

We would like the children to choose one of the ideas listed below and over the half term work on this project. On **Wednesday 18th February** we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Create a model of a Viking longship.   	Write a secret message using Viking runes.   	Write a diary entry in role as a Viking warrior.   
Design and create your own Viking shield.   	Compose a piece of music to suit the theme of a Viking invasion.   	Create your own Viking rap, song or poem.  