

Year 6: Spring 1 Information Leaflet



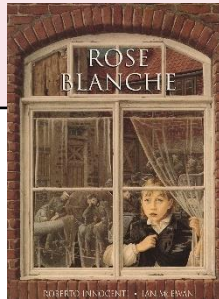
Saltburn
Primary
School

Dates:

- Number Day - Friday 6th February 2026
- Manchester Residential 11th-13th March 2026

English:

- Characterising speech - *Surviving the Air raid*
- World War poetry - reading analysis and creating our own
- Narrative writing based on *Rose Blanche*



Music

- A New Year Carol

Science

Light

- How does light travel?
- Which materials make the best reflectors?
- How does the eye work?
- How do shadows change throughout the day?
- Why do objects look different in water?
- How do mirrors work?



RE: What is the Quran?

- To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims.
- To know what the Qur'an teaches about God and to reflect on your own ideas about God.
- To be able to explain the significance of the Qur'an to Muslims today.

Art

- Henry Moore - Sculpting



History focus: World War II

- How was Germany ruled before the start of WW2?
- How did Hitler come to power?
- How did the second World War begin?
- How did Britain react to the outbreak of war?
- How were the lives of civilians changed during WW2?
- How did British home front cope when under attack?
- What was the impact of WW2 on the North East?



Maths:

- Times tables
- Arithmetic revision (including operating with fractions)
- Ratio
- Proportion
- Scale factors and drawings
- Algebra (including substitution, formulae and equations)
- Decimals (including place value, operating with decimals using all for operations and rounding)

P.S.C.H.E:

- Jigsaw Puzzle:
Dreams & Goals

Computing:

- Creating media: Web page design
- E-safety

P.E: **Thursdays and Fridays**

- Gymnastics
- Invasion Games (Rugby)

TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'. The other areas will consolidate up to 12 X 12.

Children in Year 6 should know tables up to 12 X 12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.



How can I help my child learn their tables?

The best way is to work some times tables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. In year 3 we learn fact families. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$3 \times 4 = 12$ and $4 \times 3 = 12$. The numbers can be swapped around and the answer remains the same.
 $12 \div 4 = 3$ and $12 \div 3 = 4$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: [Seven times table trick | Oxford Owl - Bing video](#)

3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

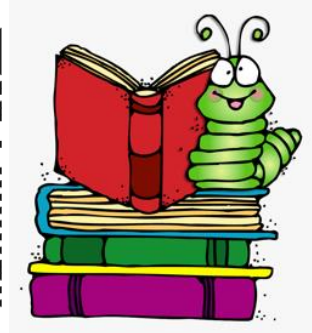
[Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com)

Reading:

Renaissance Reading - each child has an account

- Children do a star reading assessment each half term which gives them a book level range.
- Children are encouraged to select titles from our wonderful library from within that range.
- After reading a book, children take a quiz to check their understanding.

○ Quiz link: <https://global-zone61.renaissance-go.com/welcomeportal/1896309> ... or scan →



What can we do together?

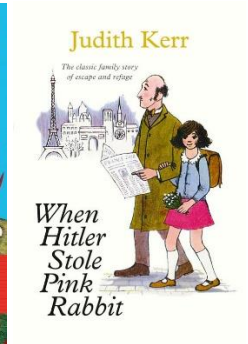
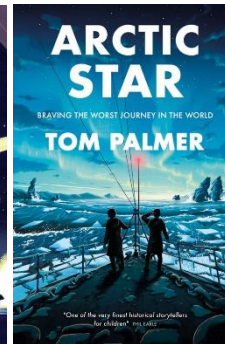
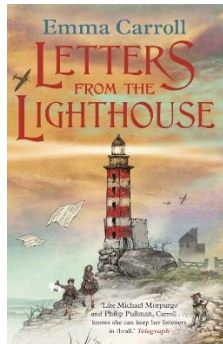
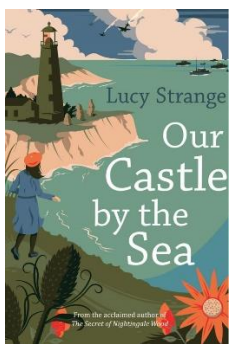
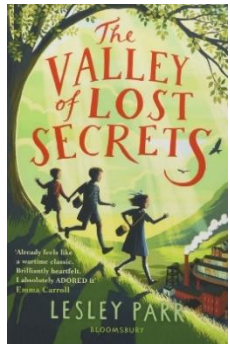
At home:

- Children need to read at home for at least 10 minutes per day
- Children can read their levelled book or something else. Whatever gets them reading!
- Please sign your child's reading record every time they read

At School:

- Children will read their books for 15 minutes per day in school.
- Children will have opportunities to read with adults in school.
- Children earn house points and assembly privileges for reading 3 times per week at home (and having their record signed x3).
- Children's names go into a lucky draw for reading 5 times per week!

Some recommended Y6 reads linked to our topic:



Weekly Homework:

Daily reading

Time Table Rockstars/Hit the Button (both times tables focused)

Specific SATs pages as directed by Y6 staff to consolidate learning for that week

Curriculum Project

We would like the children to choose one of the ideas listed below and over the half term work on this project. On the **Wednesday 18th February 2026**, we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Create some artwork in the style of Henry Moore. Complete some research about Henry Moore to go alongside it!



Research a WW2 recipe and try recreate it!
Write a review of the dish.



Research how to make shadow puppets and create a World War themed one to bring into school.



Write a letter to your future self about your time in primary school and what you are most looking forward to at secondary school.



Construct an Anderson shelter out of a shoebox like below:



Research into the rationing process during WW2. Can you create your own ration book based on your research which include some of the items you'd be able to buy?

