

# Year 1/2: Spring 2 2025-2026

## Information Leaflet



Saltburn  
Primary  
School

### Computing:

#### Digital Writing (word processing)

### P.S.C.H.E: Jigsaw Puzzle:

#### Healthy Me

### Art:

#### Spirals

### RE:

#### What did Jesus Teach us?

### Music:

#### Round and Round (Charanga)

### P.E:

- **Dance** – My candy's sweet factory
- **Attack and Defence** – Games for Understanding

### Geography: My local area and Tulum. Mexico (continued)

In this unit we will be answering the following questions:

- Can I use an atlas and globe to discover the continents and oceans in the world?
- Do I know the effects of the equator and poles on the climate worldwide?
- Can I name the UK's countries, capital cities and surrounding seas?
- Do I know where my local area is and the key human/physical features?
- Can I create a map of my school grounds?
- Can I create a map of my local area using ariel photographs?
- Do I know where Mexico is?
- Can I compare the physical features of Tulum to my local area?
- Can I compare the human features of Tulum to my local area?
- Do I know the difference between my local area and Tulum?

### Science: Living Things (plants)

In this unit we will work scientifically to find out about:

- Local plants and tree
- The names of parts of a plant and their job
- What plants need to stay alive.

### Maths:

#### Year 1:

Place value within 50

Measurement – length and height

Measurement – Mass and Volume

#### Year 2:

Multiplication and division

2x 5x and 10x table with division facts

### English:

#### Y1 and Y2

#### Narrative

- Creating an alternative ending

#### Poetry

World Book Day

## Times Tables-

**Notes:** Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.

### **How can I help my child learn there tables?**

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$  and  $5 \times 2 = 10$ . The numbers can be swapped around and the answer remains the same.  
 $10 \div 5 = 2$  and  $10 \div 2 = 5$ . The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

#### **1. Singing**

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

#### **2. Practise on the computer**

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)



## Reading:

### Year 1

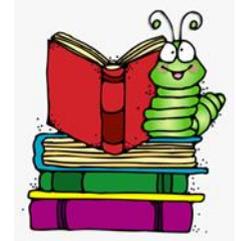
Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

### Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!



If your child is working on reading at a phonic level, they will instead be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

## Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 2<sup>nd</sup> April** we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

Create a dance to perform to the rest of the class. This could be a solo, duet or a dance. You could practise at break times!



Design a poster highlighting ways to stay healthy both physically and mentally.



Self-help skills: be able to button and zip your clothes. Be able to tie your shoelaces.



Toast marshmallows on a fire.



Use a computer to write a letter to someone special about a day that has made you happy.

Dear My Best Friend,

As you are such a wonderful, kind friend to me, I wondered if you could help me out a little. I am moving house next week and really need someone to help me pack some boxes. I have so many things and I don't think I will be able to pack them all in time.

I really hope you say yes and come and help me on Saturday.

Look forward to hearing from you soon.

Kind regards,  
Lulu

