

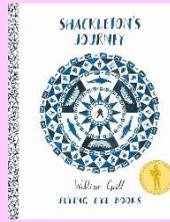
Year 6: Spring 2 Information Leaflet



Saltburn
Primary
School

English:

- Writing a newspaper report based on Shackleton
- Instructional writing based on the book 'How to survive anywhere..'
- Reading focus: Once by Morris Gleitzman



DT:

- World War Baking - exploring rationing and recreating a world war recipe



Science:

Animals including humans

- Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans.



History focus: World War II



- How was Germany ruled before the start of WW2?
- How did Hitler come to power?
- How did the second World War begin?
- How did Britain react to the outbreak of war?
- How were the lives of civilians changed during WW2?
- How did British home front cope when under attack?
- What was the impact of WW2 on the North East?

Spanish:

At the funfair
Favourite things
Traditions



- Name and describe theme park rides
- Express simple statements about favourite things
- Using adjectives to describe and conjunctions to extend

Music:

- Fresh Prince of Bel Air - Charanga
- Singing

Maths:

- Multiplication tables
- Arithmetic - 4 Operations
- Fractions, decimals and percentages
- Area, perimeter & volume
- Ratio and proportion
- Statistics

R.E:

Expressing faith through the arts

P.E:

- Basketball
- Health Related Exercise

P.S.C.H.E:

- Jigsaw Puzzle:
Healthy me!

Computing:

- E-safety
- Programming - sensing movement

TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'. The other areas will consolidate up to 12 X 12.

Children in Year 6 should know tables up to 12 X 12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.



How can I help my child learn their tables?

The best way is to work some times tables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. In year 3 we learn fact families. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$3 \times 4 = 12$ and $4 \times 3 = 12$. The numbers can be swapped around and the answer remains the same.
 $12 \div 4 = 3$ and $12 \div 3 = 4$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: [Seven times table trick | Oxford Owl - Bing video](#)

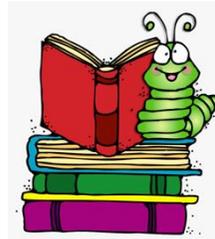
3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly. [Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com)

4. Maths shed - <https://play.edshed.com> Login using your Spelling Shed login details for access to a range of interactive maths games.

Reading:

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each half term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.



Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!

Some recommended Y6 reads:



Weekly Homework

Daily reading

Time Table Rockstars/Hit the Button (both times tables focused)

Specific SATs pages as directed by Y6 staff to consolidate learning for that week

Curriculum Project

We would like the children to choose one of the ideas listed below and over the half term work on this project. On the **Wednesday 1st April 2026**, we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Research Anne Frank. Create a poster or a PowerPoint with at least ten facts on. Include quotes from her diary and illustrations.



Make do and mend!

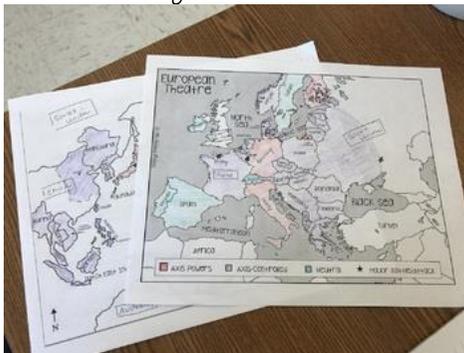
Can you create a toy using recycled materials or a teddy out of a sock?



Design a WW2 themed game



Draw a map of the world and mark the countries who were involved in WW2. Label them. Create a classification key to show whether they were allies, axis or neutral!



Research old British currency and create a chart showing your research. Create ten ww2 maths money problems for a friend to solve!



How creative can you be when researching and presenting the human circulatory system? Present your project to the class.

