

# My World – Nursery Activity Grid – Autumn 1 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

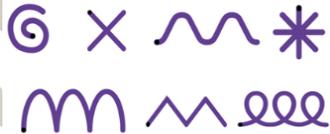
**Please note:** Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

## Literacy:

Look at pre-writing patterns below and make your own pre-writing pattern cards. Match pairs of the same patterns and draw them. Try making a new, "different" pattern for fun afterwards!

Talk about:

"Can you find two that are the same?" "What makes this one different?" "Can you draw it from left to right?"



## Mathematics:

Number Plates on a Treasure Hunt

Hide number cards around the room or garden.

When your child finds a card, they must collect the same number of objects to match the number.

Talk about:

"Which number did you find?"

"How many objects do you need for this number?"

"Can you put the numbers in order from 1 to 5?"



## Personal, Social and Emotional/Communication and Language:

Family Portraits: Draw or use photos of family members. Talk about how each person helps or cares for you.

"Who is in your family?" "How do we help each other?" "What do you like doing with your family?"



## Physical Development:

Family Obstacle Course: Create a small obstacle course at home or in the garden (crawl under a "tunnel," jump over "rocks," balance along a line).

Talk about:

"Which way will you go first?" "Can you balance carefully?"

"How fast can you move like a car?"



## Expressive Arts and Design:

Can you use different materials to create a picture of your face? Remember all the different features of the face including eyes, nose and mouth.

Talk about:

"Can you find your eyes, nose, and mouth on your face?"

"Which material will you use for your hair?"

"What colour are your eyes?"



## Understanding the World:

My Home and Surroundings Walk: Take a walk to explore your local area. Observe houses, shops, trees, and landmarks.

Talk about:

"What can you see on our street?" "Which building is tallest?" "What do people do here?"

