

# Same & Different – Nursery Activity Grid – Autumn 1 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

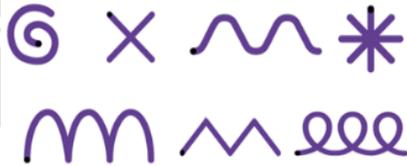
**Please note:** Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

## Literacy:

Look at pre-writing patterns below and make your own pre-writing pattern cards. Match pairs of the same patterns and draw them. Try making a new, "different" pattern for fun afterwards!

Talk about:

"Can you find two that are the same?" "What makes this one different?" "Can you draw it from left to right?"



## Mathematics:

Lay out objects or pictures and make groups that match by colour, shape, or size. Introduce "more" and "less" as you sort.

Talk about:

"Can you find another one that's the same?" "Which is bigger/smaller?" "How many are the same?" "Which group has more/less?"



## Personal, Social and Emotional/Communication and Language:

Look at family photos or people in storybooks. Talk about how people are the same or different. Emphasise kindness and acceptance.

Talk about:

"How are you and your friend the same?" "What makes you special and different?" "Why is it good to be different?"



## Expressive Arts and Design:

Go on a "pattern hunt" — look for things that have the same patterns (like stripes or dots) and things that look different. You could even draw or paint your own patterns after!

Talk about:

"What patterns can you see?"  
"Which ones look the same?"  
"Which ones are different?"



## Physical Development:

Create a "same and different" movement game. When you hold up two of the same items, the child jumps; when they're different, the child spins. Change the movements throughout the game (e.g. hop, skip, jumping jacks).

Talk about:

"What did you notice?" "Are they the same or different?" "What action should we do now?"



## Understanding the World:

Collect leaves, stones, or flowers from outdoors. Compare their shapes, colours, and textures.

Talk about:

"Do these feel the same or different?" "Which is bigger?"  
"What colours can you see?"

