

Same & Different– Reception Activity Grid – Autumn 1 Term

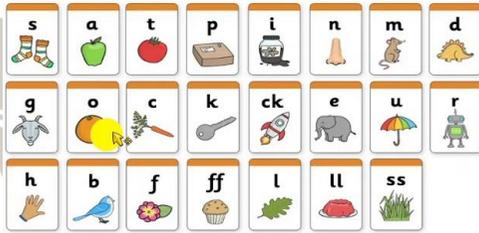
Please try and complete one activity from the grid in order to support your child’s learning. We encourage our children to bring in any completed activities or photos of them on the last week of term to share with their class. Alternatively, parents have the option to share any of their child’s completed activities through videos or photos via Evidence Me.

Please note: Children are still required to read for at least 10 minutes per day regardless of the reading stage they are at.

Literacy:

“My Name and Me” – Help your child write, trace, or decorate their name using colourful materials. Talk about the letters and sounds in it.

Also, practise formation of phase 2 sounds by making your own phase 2 flashcards.



Personal, Social and Emotional/Communication and Language:

“My Special Box” – Ask your child to find 3 things that are special to them (toy, photo, favourite book) and talk about why they are important.



Expressive Arts and Design:

“Self-Portrait Art” – Ask your child to look in a mirror and draw or paint a picture of themselves. Talk about hair colour, eye colour, freckles etc and how everyone has hair, eyes, mouth but features might be different from someone else e.g. different coloured eyes, short/long hair etc.



Mathematics:

Trace around your child’s hands on paper. Encourage them to write numbers 1 to 5 on each finger. Then find ways to represent each number — for example:

- Stick 1 sticker on the thumb
- Draw 2 buttons on the next finger
- Glue 3 pom poms on the middle finger
...and so on up to 5!



Physical Development:

Use playdough to roll out “number snakes” and shape numbers 1–5. Then make small balls to match each number (e.g., 3 balls for number 3).



Understanding the World:

“My Family Photo Page” – Make a page with family photos or drawings. Label who’s who and write or dictate something about each person. E.g. tall, big, little, happy, loving, helpful etc.

