

Same & Different – Reception Topic Overview – Autumn 1 Term

Literacy:

- I can write some letters from my name/write my name.
- I can orally segment single sound CVC words e.g. c-a-t.
 - I can say the initial sounds in most words.
 - I can write some initial sounds.
 - I can give an opinion.
 - I can make a prediction about a story I have previously heard.
- I can join in with familiar rhymes and songs (and some patterned stories).
 - I can hear and say initial sounds for words.
- I can say the sound for some letters (e.g. from my name or familiar names- Mum, Dad, etc.).
- I can orally segment words (e.g. adult says cat and child says c-a-t).
- I can orally blend words (e.g. adult says m-a-n and child says man).
 - I can listen carefully to stories, rhymes, non-fiction and songs.
 - I can retell the key events in stories.
 - I can write some lower-case letters correctly.
 - I can match phase 2 letters and sounds.
- I can listen carefully to stories, rhymes, non-fiction and songs.
 - I can say the phase 2 sounds in CVC words.
 - I can segment and blend Phase 2 CVC words.

Mathematics:

- I can count to 5 using different mathematical resources.
 - I can match numeral and quantity to 5.
- I can quickly say how many there are (up to 3) in different arrangements.
- I can start to show how numbers can be made up e.g. 1 and 3 is 4 and know there is more than one way of doing this.
 - I can count to 10 by rote.
- I can compare manipulatives (e.g. saying when one tower is bigger/smaller).
 - I can find one more/ one less using resources.
 - I can continue and copy patterns.
 - I can create my own patterns.
 - I can name 2D shapes.

Personal, Social and Emotional:

- I can identify a range of different feelings.
 - I can keep on trying when I find something difficult.
- I am starting to sit and listen more consistently during adult focus time.
 - I can follow simple instructions.
 - I am starting to try new activities.
- I am starting to be aware of rules in the school and classroom.
 - I am starting to know ways to stay healthy.
- I can play with a small group of children, sharing ideas.
- I am starting to form good relationships with the familiar adults in my class.
 - I can express and identify my feelings.
- I can express my basic needs to familiar adults e.g. ask to go to the toilet, etc.

Physical Development:

- I can use lots of different ways of moving appropriately.
 - I can climb over, under and through obstacles.
- I can show good pencil control when mark making and drawing.
 - I am beginning to use a knife to cut up my food.
- I can fasten my coat inc. buttons and zips.

Communication and Language:

- I can demonstrate good listening behaviours.
- I can follow simple instructions (with two or more parts) reliably.
 - I engage in story times.
- I like to join in with familiar songs and rhymes
- I am starting to share my ideas with familiar adults.
 - I can talk to others (adults and children).
 - I use talk to organise my thoughts.
- I can listen to and talk about stories, rhymes and non-fiction texts.
 - I can share my ideas using talk as a tool.
 - I can say how I feel using talk as a tool.

Expressive Arts and Design:

- I can use various tools for artwork and design e.g. playdough tools.
- I can select my own art and design materials to create with.
- I can tell others what my artwork is and signal key parts e.g. this is mummy, this is her hair etc.
- I am starting to recreate familiar stories (with adult support).
- I can recount and retell familiar stories with my friends and adults (small world/ role play).
 - I can role play imaginary scenarios linked to experiences.
- I know some popular songs and can sing them supported by an adult.
 - I can listen and respond to sounds.
 - I can sing with others and supported by an adult.

Understanding the World:

- I can talk about changes that have happened to me throughout my life.
- I can talk about my family and people in the community and their roles.
 - I am becoming more aware of the past linked to myself and my family and how it has changed.
 - I can talk about what I can see in pictures of the past.
- I can make detailed observations of the world around me thinking about my senses- feel, hear, see, smell.
 - I am starting to explore the natural world.
 - I can talk about how different people celebrate.
- I can start to use stories and pictures to talk about differences in life in other countries.
 - I can describe what I can see, hear and feel outside.
- I can talk about the area I live in, including the weather etc.
 - I can talk about the differences in materials.
- I can talk about changes e.g. freezing, melting (linked to baking, paint mixing, mud play, etc.)