

Exploring & Community – Nursery Activity Grid – Autumn 2 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Leaf and Vegetable Letter Tracing: Cut out leaf or vegetable shapes from paper. Write letters of your child's name on them. Let your child trace each letter with finger or pencil. Put the leaves in the correct order to spell their name.

Talk about:

- "Which letter is on this leaf?"
- "Can you trace it carefully?"
- "Which leaf comes next?"



Personal, Social and Emotional/Communication and Language:

Go on a short walk together — it could be in your garden, around your street, or to a nearby park. As you walk, stop and listen carefully. What sounds can you hear?

Talk about:

- "What sounds are near you?" (e.g., footsteps, birds, rustling leaves)
- "What sounds are far away?" (e.g., cars, voices, dogs barking)
- "Are the sounds loud or quiet?"
- "Can you make any of the sounds yourselves?"



Expressive Arts and Design:

Go outside and collect some fallen leaves together. Talk about their colours, shapes, and sizes. At home, glue the leaves onto paper to make a beautiful leaf collage.

Talk about:

- "Which leaves are big or small?"
- "What colours can you see?"
- "How do the leaves feel?" (crunchy, smooth, soft)



Mathematics:

Go for a short walk in your community and count what you see — how many cars, houses, dogs, buses, or street signs can you spot?

Talk about:

- "Which did you see the most of?"
- "Can you count to 5 or 10 together?"
- "What colours are the things you counted?"



Physical Development:

Delivery Adventure: Pretend to deliver parcels or letters around the house or garden.

Encourage carrying items carefully, walking, balancing, and climbing small steps. Can include timed races for extra fun.

Talk about:

- "How will you carry your package safely?"
- "Which path will you take?"
- "Can you deliver it without dropping it?"



Understanding the World:

Go for a walk with your child and look for places that help people — like the post office, park, shop, or bus stop. Talk about what happens in each place and who works there.

Talk about:

- "Who helps us in our community?"
- "What can we do in these places?"
- "Which place do you like to visit?"

