

Exploring & Community – Nursery Topic Overview – Autumn 2 Term

Literacy:

- I can make large marks using different mark making materials e.g. chalk, water painting etc.
 - I can show awareness of alliteration e.g. the ssssliperry ssssnake.
 - I can recognise familiar print e.g. m for mummy.
 - I can write the first letter of my name.
- I can start to develop play around my favourite stories and use props.
- I have an understanding of letters and print e.g. page sequencing, book parts, etc.
 - I am starting to notice rhyme and can clap syllables.
 - I can start to join in with familiar stories, rhymes and songs.

Mathematics:

- I can recite numbers to 5 and beyond.
- I am starting to recognise without counting numbers up to two.
- I can make comparisons between objects- size, length, weight and capacity.
- I can find matching patterns.
- I can start to use vocabulary to describe the time of day that things happen e.g. day, afternoon, evening, etc.
- I can use shapes for building thinking about their properties e.g. flat sides for stacking.

Personal, Social and Emotional:

- I can express a range of emotions and start to talk about them.
- I can share or take turns with the support of an adult.
 - I am becoming outgoing with unfamiliar people.
 - I enjoy the company of other children.
 - I can play with others well and share my ideas freely.
 - I am becoming more independent with using the toilet.

Physical Development:

- I can run, jump and hop.
- I can climb stairs using alternate feet.
 - I can show a preference for a dominant hand.
 - I can put my arms in my coat when held.

Communication and Language:

- I can listen to different songs and rhymes and join in with some I know e.g. nursery rhymes.
- I can follow simple instructions with up to two key words.
 - I can answer questions using who, what, when, where.
 - I can respond and give my attention when someone speaks to me (using my name helps).
- I can use talk in my play to help organise e.g. "You sit there.... I will be the mummy".
- I can link words together in the start of a sentence e.g. more milk.

Expressive Arts and Design:

- I can use different art materials and am starting to refine my ways of creating art.
- I can engage in simple pretend play, using some objects to represent others.
- I can remember and sing a range of familiar songs.
- I can explore the different sounds musical

Understanding the World:

- I can talk about myself and my immediate family.
- I can talk about different occupations and job roles.
- I can explore natural and man-made materials.
- I can talk about natural materials using a wide vocabulary linked to all my senses.