

Real and Make Believe – Nursery Activity Grid – Spring 1 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Beanstalk Name Ladder:

- Draw a tall beanstalk on paper.
- Write the letters of your child's name on separate "leaves."
- Ask your child to put the leaves in the correct order going up the beanstalk to spell their name.

Talk about: "Which letter comes first?" "Can you find the next letter?" "Can you climb the beanstalk with your name?"



Personal, Social and Emotional/Communication and Language:

My Real and Make-Believe Feelings:

Talk about how you feel when something real happens (like a hug) and when you imagine something (like being a superhero).

Talk about: "How do you feel when you are a superhero?" "Do you feel brave or scared pretending to ____?" "How do you feel when someone gives you a hug?" "What makes you happy/sad/scared?"



Expressive Arts and Design:

Build a Make-Believe World: Use blocks, boxes, or recycled materials to build a real place (a house) and an imaginary one (like a space city).

Talk about: "Who goes to this place?" "What happens here every day?" "Which creatures or people live here?" "Which world would you like to visit?"



Mathematics:

Magic Potions: Pretend to be wizards! Mix "ingredients" (like leaves, spoons of water, or stones) and count how many of each you add to your potion.

Talk about: "How many leaves will we add?" "Can you count the stones as you put them in?" "Can you add 1/2/3/4/5 spoonsful of water?"



Physical Development:

Move Like...!: Pretend to be real and make-believe things — stomp like a dinosaur, fly like a bird, tiptoe like a fairy!

Talk about: "How does a dinosaur move?" (stomp, shake, roar) "Can you show me how a bird flies?" "What does tiptoeing like a fairy feel like?" "Which movement is fast or slow?"



Understanding the World:

Comparing houses: Look at real houses on your walk or in books. Then imagine what kind of home a fairy, dragon, or superhero might live in.

Talk about: "Which house is bigger/smaller?" "Which house has more windows or doors?" "Where would a fairy live?" "What would a dragon or superhero's house look like?"

