

Real and Make Believe – Reception Activity Grid – Spring 1 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

🔑 Simple Make-Believe Story Sentence

Dictate the simple sentence starter from a make-believe story and ask your child to write it down and then complete the sentence by ending it with a CVC or CVCC word (e.g. log, bat, frog, pond).

Remind about finger spaces and full stop.

"The cat ran to the _____"



Personal, Social and Emotional/Communication and Language:

💖 Helping Heroes

Talk about real-life helpers (police officers, nurses) and make-believe helpers (superheroes, wizards).

Ask: "How do they help people?" and "How can you help someone at home or at school?"

Draw or role-play being a helper.



Expressive Arts and Design:

🏰 Design a Fairy-Tale Castle

Use boxes, paper, or recycled materials to build or draw/paint a castle for a fairy-tale character (like a prince, princess, dragon, or knight).

Decorate it using paint, crayons, or collage materials.

Talk together about who lives there and what happens inside — is it a magical castle or a real one?



Mathematics:

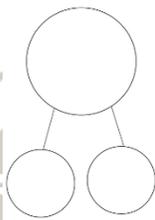
🔑 Magic Number Bonds (Part-Whole Model)

Draw a part-whole model (one large circle at the top for the whole and two smaller circles below for the parts). Choose a "real" theme (e.g., apples, cars) or a "make-believe" one (e.g., magic stars, dragon eggs). Use small objects, toys, or drawings to show different ways to make a number — for example:

Whole = 5 dragon eggs

Parts = 2 red eggs + 3 blue eggs

Write the matching number sentence:
 $2 + 3 = 5$



Physical Development:

🧶 Fairy-Tale Threading Challenge

Make your own magic necklaces or crowns for fairy-tale characters! Use string, ribbon, or wool and thread on pasta, beads, or cut-up paper shapes.

Encourage your child to use their fingers carefully to thread each piece.

Talk about who the jewellery or crown might belong to — a king, fairy, or dragon!



Understanding the World:

🌍🏰 Real or Make-Believe Castles

Look at pictures of real castles (like Windsor Castle or Edinburgh Castle) and fairy-tale castles from books or films.

Talk about what is the same and what is different — size, colours, towers, people who live there.

Ask your child which castle they'd like to visit and why.

