

Travel, People & Places – Reception Activity Grid – Spring 1 Term

Please try and complete one activity from the grid in order to support your child's learning. We encourage our children to bring in any completed activities or photos of them on the last week of term to share with their class. Alternatively, parents have the option to share any of their child's completed activities through videos or photos via Evidence Me.

Please note: Children are still required to read for at least 10 minutes per day regardless of the reading stage they are at.

Literacy:

Read and Ride! Write words like “map, shop, clap, trip, stop, hand, frog” on cards.

Lay them out as “road signs” around the room or garden. Your child “travels” around (walks, scoots, or drives a toy car), stops at each “sign,” reads the word aloud, then writes it on a mini “travel ticket” or notebook.

slip	trip clip drip swim skip
crab	drab flag slab grab scab
sand	band land hand lamp and
tent	bent went dent lend sent
lamp	damp sank camp ramp
bump	hump jump sunk dump pump
pram	slam plan gram tram clam
drum	plum glum bump swum

Personal, Social and Emotional/Communication and Language:

Plan a Journey – Together, plan a trip (to the zoo, seaside, or another country). Talk through what you'll need to pack and what transport you'll use.

Model sequencing language like *first, next, then, finally*. Encourage your child to describe their choices clearly.



Expressive Arts and Design:

Build a Vehicle or Landmark – Use junk modelling (boxes, tubes, foil) to create a vehicle or a famous place together (bus, boat, Eiffel Tower, Big Ben). Encourage imagination, design, and talk about materials used. Decorate and role play travelling in your creation!

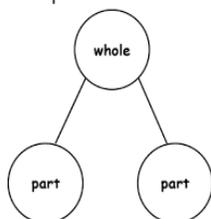


Mathematics:

Number Bonds to 5 – Travel Stops! Create a simple part-whole model using circles drawn on paper (one big circle with two smaller ones underneath). Pretend you are driving a bus or flying a plane with 5 passengers.

Move small objects (cars, coins, buttons, or Lego) between the two “stops” (parts) to show how 5 can be made in different ways. Example: pick up 2 at the park stop and say the number bond verbally as a number sentence - $2 + 3 = 5$.

The part-whole model



Physical Development:

Set up an indoor/outdoor “airport course” – climb over “mountains” (cushions), crawl under “bridges” (chairs), jump over “rivers” (blankets). Pretend to be travelling to different countries!

Model safe movement. Encourage different ways of travelling (hopping, skipping, tiptoeing). Add time challenges for fun.



Understanding the World:

Around the World Map – Look at a world map or globe. Find where you live and explore a few other countries. Talk about landmarks, foods and climates. Visit [Go Jettlers - BBC iPlayer](https://www.bbc.com/1/learningzone/2014/08/140814-go-jettlers) for research.

