

Discovery – Reception Activity Grid – Spring 2 Term

Please try and complete one activity from the grid in order to support your child's learning. We encourage our children to bring in any completed activities or photos of them on the last week of term to share with their class. Alternatively, parents have the option to share any of their child's completed activities through videos or photos via Evidence Me.

Please note: Children are still required to read for at least 10 minutes per day regardless of the reading stage they are at.

Literacy:

Label Your Discoveries: Explore outdoors together, have your child draw and label items they find (e.g., leaf, rock, flower).

Model writing and spelling if needed. Praise attempts and encourage talking about each item to build vocabulary and early writing skills. Can they then write a sentence using the sentence starter **'I have found'**

Use sound mat on next page if needed.



Personal, Social and Emotional/Communication and Language:

Discovery Teamwork: Build a simple "discovery kit" (binoculars, magnifying glass, notebook) and explore together.

Encourage cooperation and sharing. Discuss feelings during the activity ("I feel excited when I find something!") to build emotional awareness.



Expressive Arts and Design:

Flying Saucer or Astronaut Mask Making: Encourage your child to design and create their own alien flying saucer or astronaut masks using paper plates, card, paints, glitter, or recycled materials. Then role-play a space mission.

Let your child take the lead with design and decoration. Ask open-ended questions ("Why did you choose that colour?").



Mathematics:

Space Rock Sorting (Odd & Even): Tell your child "We are space explorers! We have discovered rocks on a new planet. Some rocks belong on Even Planet, and some belong on Odd Planet."

Give your child a handful of "space rocks" scrunched up tinfoil. Count out different amount rocks together slowly.

Ask: "Can we split these rocks into two equal groups?"

- **If yes** → Place them on **Even Planet**.
- **If not** → Place them on **Odd Planet**.

Repeat with different numbers of rocks, encouraging your child to **say the number and decide if it's odd or even** before placing it.



Physical Development:

Astronaut Obstacle Course: Create a "space mission" indoor/outdoor course together. Crawl through tunnels ("space tunnels"), jump over "moon rocks," and balance along taped lines ("spacewalk").

Demonstrate movements first, then let your child try. Praise effort and encourage safe risk-taking. Join in for fun and model different ways to move.



Understanding the World:

Nature Explorer: Go on a walk to observe plants, insects, or rocks. Discuss habitats, changes in seasons, or how things grow.

Encourage curiosity: ask "What do you notice?" or "Why do you think...?" Use simple explanations and books to extend understanding. Let your child lead exploration.



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| <u>j</u>  | <u>v</u>  | <u>w</u>  | <u>x</u>  | <u>y</u>  | <u>z</u>  | <u>zz</u>  | <u>qu</u>  | <u>sh</u>  | <u>ch</u>  |
| <u>ng</u>  | <u>th</u>  | <u>th</u>  | <u>ai</u>  | <u>ee</u>  | <u>oa</u>  | <u>igh</u>  | <u>oo</u>  | <u>oo</u>  | <u>ow</u>  |
| <u>oi</u>  | <u>or</u>  | <u>ar</u>  | <u>er</u>  | <u>ur</u>  | <u>ear</u>  | <u>air</u>  | <u>ure</u>  | | |



Phase 3 Tricky Words

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|------------|------------|-------------|-------------|----------------|------------|-----------|
| he | she | we | me | be | was | my |
| you | all | are | they | because | do | |
| | so | have | like | | | |