

# Discovery – Reception Topic Overview – Spring 2 Term

## Literacy:

- I can write most lower-case letters and some upper-case letters correctly.
  - I can use a tripod grip.
- I can match phase 2 and 3 letters and sounds.
  - I can write CVC words and labels.
  - I can spell some tricky words.
    - I can write captions.
  - I can write short sentences.
- I can start to use finger spaces between my words.
  - I can read sentences back.
- I can retell key events from stories I have read.
  - I can describe the key events in detail.
  - I can recall facts from a non-fiction book.
- I can say what might happen next linked to other similar stories.
  - I can talk about stories, rhymes, non-fiction and songs.
  - I can match all phase 2 single letters and sounds.
  - I can match all phase 3 single letter and sounds.
    - I can identify phase 3 digraphs.
- I can segment, and blend CVC words matched to my phonics knowledge.
  - I can read captions.
  - I can read Phase 2 tricky words.
  - I can read some phase 3 tricky words..

## Mathematics:

- I can count objects, claps, movements up to 10.
- I can match numeral and quantity (within 10).
- I can quickly say how many there are (up to 5).
  - I can recall number bonds to 5.
- I can start to give some linked subtraction facts.
- I can start to recall some double facts e.g. 1 and 1 is 2.
  - I can count to 20, knowing the teen numbers.
  - I can recognise numbers to 20.
- I can compare two quantities saying when one is bigger/smaller/same.
- I can say a number that is one more/ less without resources.
  - I can spot errors in a pattern.
  - I can name my pattern e.g. ABAB.
- I can start to identify odd and even numbers linked to sharing.
  - I can group shapes based on similarities.
  - I can describe 3D shapes – round, flat, rolls etc.

## Personal, Social and Emotional:

- I can say how others are feeling based on their expressions and actions.
- I can say what I am good at and what I would like to improve.
  - I can sit and listen during adult focus time.
  - I can follow instructions with two or more parts.
- I can keep on trying even when I am finding something difficult.
  - I can follow the school and class rules.
  - I can talk about the school and class rules.
  - I can talk about what is right and wrong.
- I can say how I keep myself healthy e.g. diet, oral health, hand washing, exercise, etc.
  - I can use words to help solve conflicts with others.
- I can work well with others listening and sharing ideas.
- I can show friendly behaviour in the classroom and around school.
- I am developing friendships with lots of different people.

## Physical Development:

- I can throw, kick, pass and catch a large ball.
- I can move and use both large and smaller scale equipment (building blocks etc).
  - I can sit at a table to write.
  - I can hold a pencil in a tripod grip.
    - I can use scissors.
  - I can add details to my pictures.
- I can use a knife and fork with some control.

## Communication and Language:

- I can respond to what I have heard by asking questions and saying what I think.
  - I can say what I think.
- I can ask questions about what I have heard.
  - I can ask questions to help me understand.
  - I can share my ideas in small groups.
  - I can share my ideas with familiar adults.
- I can explain events that have already happened in detail.
- I can engage in stories, rhymes and non-fiction sharing my ideas about them.
  - I can start to use full sentences.
- I am starting to use past, present and future tenses.

## Expressive Arts and Design:

- I can use scissors and one-handed tools to create art safely and more accurately (playdough tools, paintbrushes etc.)
- I can combine different techniques e.g. collage, paint, crayon, clay to create art.
  - I can talk about my artwork or designs- linked to some of the materials/ techniques I used.
  - I can use materials and props to retell stories and create imaginary situations linked to what I know.
- I can adapt well known stories and narratives, and small world/ role play them with others.
  - I can use what I know and have read to help create my own stories.
- I can sing well known songs in a group or alone and match the pitch and melody.
  - I can listen carefully to music and start to move to it.
  - I can join in with singing and dancing.

## Understanding the World:

- I can talk about changes that have happened within my family's lifetimes.
- I can talk about the past e.g. no television, different toys/ clothes using photos and physical artefacts.
- I can talk about what I have heard and seen in stories and picture books and how this is different/ the same
- I can explore and talk about the natural world using what I know from stories/ non-fiction.
  - I can draw information from a simple map.
- I can talk about some special places for people in our and other communities.
- I can start to talk about the differences in lives in other countries.
- I can describe animals and plants (both from photos and real-life experiences).
  - I can describe my own environment and local area.
  - I can describe another environment e.g. desert, Arctic etc.
  - I can talk about the weather linked to seasonal change.
  - I can talk about forces I feel e.g. push, pull etc.