

Imagination & Adventure – Nursery Activity Grid – Summer 1 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Pirate Map Name Treasure: Draw a simple treasure map with your child's name written along the path. Encourage them to trace or write their name as they follow the "adventure trail" to the treasure.

Talk About:

- "Can you follow your name to the treasure?"
- "Which letter comes next?"
- "What do we find at the end of the trail?"



Personal, Social and Emotional/Communication and Language:

Storytelling Adventure: Read or tell traditional tales (e.g., "Goldilocks," "Jack and the Beanstalk"). Encourage your child to retell the story in their own words.

Talk about:

- "Who is in the story?"
- "What happened first?"
- "What would you do if you were Goldilocks?"
- "Where do you think Jack will go next?"



Expressive Arts and Design:

Create Story Scenes: Use paper, paints, clay, or recycled materials to make castles, forests, or characters from traditional tales.

Talk about:

- "Which colours will you use for the castle?"
- "Can you make the bear growl?"
- "How will the forest look?"

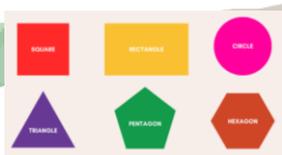


Mathematics:

Adventure Shape Hunt: Make paper 2D shapes. Hide the shapes around a room or garden. Ask your child to find them and sort by shape (circle, square, triangle).

Talk About / Questions:

- "Can you find all the circles?"
- "Which shapes are the biggest or smallest?"
- "How many triangles did you collect?"
- "How many sides/corners does this shape have?"



Physical Development:

Rope Balance Adventure: Lay a rope or tape on the floor as a "bridge" or "tightrope." Encourage balancing across.

Talk About:

- "Can you walk carefully across the bridge?"
- "What will happen if you lose your balance?"
- "Can you try walking backward?"



Understanding the World:

Explore Traditional Tale Settings: Talk about forests, castles, farms, or magical lands in stories. Compare with the real world.

Talk about:

- "What animals live in the forest?"
- "What is a castle made of?"
- "What would you see at a farm?"

