

Imagination & Adventure – Reception Activity Grid – Summer 1 Term

Please try and complete one activity from the grid in order to support your child's learning. We encourage our children to bring in any completed activities or photos of them on the last week of term to share with their class. Alternatively, parents have the option to share any of their child's completed activities through videos or photos via Evidence Me.

Please note: Children are still required to read for at least 10 minutes per day regardless of the reading stage they are at.

Literacy:

Write About a Story Picture: Ask your child to choose a picture from the traditional tale activity on the following page. Encourage them to use the sentence starter and the Phase 2/3 sound mat to help with writing.

Support by prompting their child to sound out words, reminding them to use capital letters and full stops, and praising their efforts to build confidence.



Personal, Social and Emotional/Communication and Language:

Question the Characters: Pick and read a traditional tale together. After reading ask your child what they would do if they were the main character.

Encourage your child to explain their reasoning. This develops critical thinking, imagination, and vocabulary. Prompt with "Why would you do that?" or "How would that feel?"



Expressive Arts and Design:

Paint a Story Scene: Read a story together. Ask your child to pick a favourite part of a story (e.g., Goldilocks in the bears' house). Talk about what they see in the picture at the part of the story e.g. characters, objects, background.

Encourage your child to paint the scene however they like. Add extra details with glitter, paper, or stickers if you like.



Talk about the picture:
"Who is here? What's happening?"

Mathematics:

Patterned Objects from the Story: Use story objects or printed/hand drawn versions (e.g. pigs' houses, chairs, bowls) to make repeating patterns or sequences.

Help your child describe patterns aloud. Extend with "What comes next?" or "Can you make a bigger/smaller pattern?"



Physical Development:

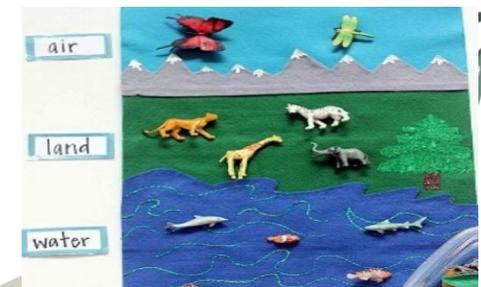
Fairy Tale Castle Building:

Provide cardboard, paper, straws, string, glue sticks, scissors (child-safe), and tape. Encourage your child to construct a castle, tower, or cottage inspired by a story like *Rapunzel* or *The Three Little Pigs*. They can cut, fold, and glue materials to create doors, windows, and turrets. Support hand strength and coordination by guiding scissors safely.



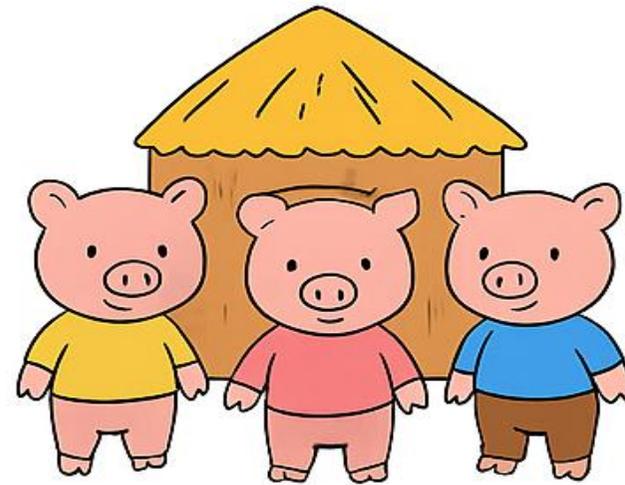
Understanding the World:

Animal Habitats in Stories: Identify animals in stories (*Goldilocks' bears*, *Three Billy Goats Gruff*) and explore where they live in real life with your child. Ask questions like "Where does a goat live?" or "What do bears eat?" to connect story animals to the real world.





Goldilocks went into



The pigs made



Little Red saw



Jack went up
