Life All Around Us – Nursery Activity Grid – Summer 1 Term
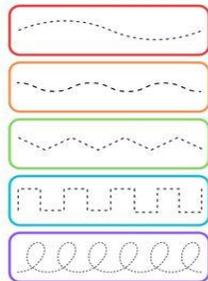
Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Leaf Trail Patterns: Draw wavy lines, loops, spirals, or zigzags representing vines, roots, or trails of insects. Encourage tracing their name along or beside the patterns.

Talk about:
"Can you follow the wiggly line?"
"Which spiral is biggest?"
"Can you find the first letter of your name?"
"Which letter comes next?"

Personal, Social and Emotional/Communication and Language:

Caring for Nature: Water a plant, feed a pet, or look after insects. Discuss why we need to care for living things.

Talk about:
"What does this plant need to grow?" "Why do animals need food and water?" "How can we help living things?"

Expressive Arts and Design:

Animal Masks Activity: Make simple animal masks using paper plates or cardboard. Decorate with crayons, feathers, or scraps of paper.

Talk about: "Which animal is this?" "What sounds does it make?" "Where does it live?"

Mathematics:

Nature Pattern Making Activity: Make repeating patterns using leaves, petals, or pebbles (e.g., leaf, pebble, leaf, pebble).
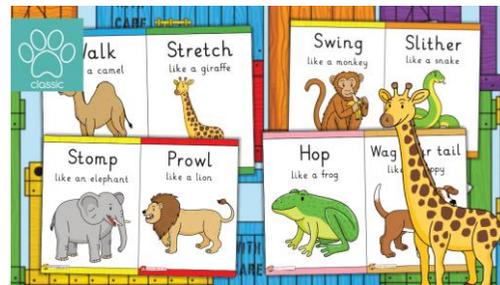
Talk About: "What comes next in the pattern?" "Which leaf should we add?" "Can you make a bigger pattern?"

Physical Development:

Animal Movements: Pretend to move like different animals you see outside or in books (hop like a frog, flap like a bird, slither like a snake).

Talk about:
"Can you hop like a frog?" "How does a bird flap its wings?" "Which movement is fast or slow?"

Understanding the World:

Nature Scavenger Hunt: Go on a walk to spot living things. Collect safe items like leaves or petals for observation and discussion.

Talk about:
"Which plant is the tallest?"
"Can you find a small flower?"
"Which animals are moving?"
"What colours do you see?"

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