

# Life All Around Us – Reception Activity Grid – Summer 1 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

**Please note:** Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

## Literacy:

### Yes or No?

Make 'Yes' and 'No' flashcards.  
Read the questions on the next page using phase 3 phonics knowledge.

Example: "Is the Sun Wet?"

Talk about it – discuss the answer together and sort into the yes or no pile.



## Mathematics:

### Sharing Bug Food

What you need: small objects like buttons, beads, or fruit pieces; pictures or toys of minibeasts (ladybirds, caterpillars, ants).

What to do:

Give your child a pile of "food" items.

Ask them to share the food equally between 2 minibeasts.

Count together to make sure each bug has the same number.

How many does each minibeast have?



## Personal, Social and Emotional/Communication and Language:

### Minibeast Hunt:

Go outside in the garden or park.

Look under leaves, logs, or in the grass for bugs.

Ask your child to describe what they see: colour, size, movement.

Talk about which ones are friendly or need to be careful around.



## Physical Development:

### Farm Animal Lacing

Draw or print simple farm animal shapes (cow, pig, chicken).

Punch holes around the edges.

Give your child a shoelace or string to thread through the holes.

Skills: hand-eye coordination, pincer grip, concentration.

### Cotton Ball Sheep

Draw a sheep outline on paper.

Give your child cotton balls or pom-poms to glue onto the body.

Skills: pincer grip, control, creativity.



## Expressive Arts and Design:

### Farm Animal Mask

Pick an Animal – Choose a farm animal, like a cow, pig, chicken, or sheep.

Decorate the Plate – Draw or colour the animal's face on the paper plate.

Add Features – Cut out ears, nose, or other parts from paper and stick them on.

Play and Pretend – Hold the mask to your face or attach a string to wear it. Can you sing Old McDonald Had a Farm together?



## Understanding the World:

### Minibeast Hunt:

Go outside in the garden or park.

Look under leaves, logs, or in the grass for bugs.

Ask your child to describe what they see: colour, size, movement. Talk about which ones are friendly or need to be careful around. Can you work together to make a minibeast home?



Phase 3 Yes/No Question Cards (1-6 GPCs)

**Is the sun wet?**

Phase 3 Yes/No Question Cards (1-6 GPCs)

**Can wax get hot?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Are fish and chips food?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Is it dark at night?**

Phase 3 Yes/No Question Cards (1-7 GPCs)

**Is a robin as big as  
a jet?**

Phase 3 Yes/No Question Cards (1-7 GPCs)

**Can a web buzz?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Are fingers as long  
as arms?**

Phase 3 Yes/No Question Cards (end of Phase 3)

**Can a coat hang on  
a hook?**