

Life All Around Us – Reception Topic Overview – Summer 1 Term

Literacy:

I can write most upper- and lower-case letters correctly.

• I can hold my pencil in a good tripod grip.

• I can write CVC words with sounds and letters I know.

• I can write tricky words.

• I can write simple sentences more independently.

• I can explain what I have read or has been read to me.

• I can retell simple stories.

• I can recall facts from information.

• I can say what I think might happen next.

• I can use new vocabulary throughout my play.

• I can match the letter and sound for 3 digraphs.

- I can read CVC words containing phase 2 and 3 single letter sounds.

- I can read CVC words containing phase 3 digraphs.

- I can read simple sentences and books matched to my phonics.

Mathematics:

- I can recognise quantities up to 5 without counting.
- I can show how numbers to 10 are made up using different models e.g. part whole, tens frame.
- I can recall number bonds up to 5 and some to 10.
- I can recall some double facts within 10.
- I can count beyond 20.
- I can identify the number pattern when counting beyond 10.
- I can talk about odd and even numbers.
- I can say double facts.
- I can compare quantities using greater/ more than, fewer/ less than, the same/ equal.
- I can name 3D shapes.

Personal, Social and Emotional:

- I can say how I and others are feeling.
- I can show my understanding of feelings by changing my behaviour.
- I can listen to and respond to adults.
- I can follow instructions accurately (several ideas/ actions).
- I can try new activities.
- I can explain and follow rules (in the classroom and around school).
- I can show I know right from wrong by my behaviour.
- I can manage my own basic hygiene and personal needs e.g. toileting and dressing.
- I can work with others in a group.
- I can play with others, take turns and share.
- I can form good relationships with the adults in the classroom and around school.
- I have lots of friends and positive friendships

Physical Development:

- I can travel around space and obstacles safely
- I can move in different ways- run, jump, skip, climb.
- I can hold a pencil effectively (tripod).
- I can use a range of tools e.g. scissors, knife and fork etc.

Communication and Language:

- I can listen carefully.
- I can respond with questions, comments, and actions.
- I can make comments about what I have heard.
- I can take part in whole class and group discussions.
- I can explain why things happen/ might happen.
- I can use vocabulary from stories, non-fiction, rhyme and poems.

Expressive Arts and Design:

- I can safely use tools e.g. scissors.
- I can explore using materials and techniques.
- I can design art/ a product thinking about colour, texture and function.
- I can sing some familiar songs.
- I can perform songs, rhymes, poems and stories alone and with others.
- I can try to move in time with music.

Understanding the World:

- I can talk about the lives of people I am familiar with.
- I can talk about the roles of people in society.
- I can talk about religion and culture within my country (UK).
- I can explore the natural world.
- I can make observations of animals and plants and use these observations to draw pictures.
- I can contrast the natural world around me with different environments.
- I can talk about some of the changes in the natural world (including seasons and changing states of matter).