

Land & Sea – Nursery Activity Grid – Summer 2 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Wave and Shell Patterns: Draw wavy lines, loops, zigzags, or spirals to represent waves, sand patterns, or shells. Encourage your child to trace their name alongside the patterns.

Talk about:

"Can you follow the wavy line?" "Which pattern is like a shell?" "Can you find the first letter of your name?" "Which letter comes next?"



Personal, Social and Emotional/Communication and Language:

Talk About Animals and Where They Live: Explore pictures or videos of land and sea animals (fish, crabs, lions, elephants). Encourage your child to describe them.

Talk about:

"Which animals live in the sea?" "Which animals live on land?"
"What do they eat?" "How do they move?"



Expressive Arts and Design:

Paper Plate Sea Creature: Choose a sea creature to make — a fish, turtle, crab, or jellyfish. Colour or paint your paper plate. Add eyes, fins, or tentacles using cut paper or string. Decorate with tissue, foil, or stickers. When dry, show your creature and give it a name!

Talk about: "How many eyes does your creature have?"
"Can it swim fast or slow?" "Where does it live in the sea?"
"What will you call your sea creature?"



Mathematics:

Number Hunt at the Beach (or Garden) – Write numbers 1–5 on shells, pebbles, or bottle caps and hide them. Ask your child to find and match them to a number line or card.

Talk about:

"Which number did you find?"
"What number comes after 2?"
"Can you find number 1/2/3/4/5?"

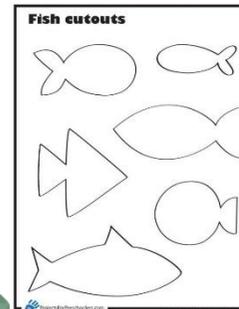


Physical Development:

Fish Shape Cutting: Give your child a sheet with fish outlines. Show them how to hold scissors correctly (thumb in one hole, fingers in the other) and guide them to cut along the lines. Encourage them to cut slowly and carefully, following the shape of the fish. Once cut out, they can decorate the fish with crayons, markers, or stickers.

Talk about:

"How many cuts did it take to finish this fish?"
"Can you hold the paper as you cut?"
"How do you hold scissors?"



Understanding the World:

Sink or Float Investigation – Test small items (shells, stones, leaves, plastic toys) in water to see if they float or sink.

Talk about: "What happens when we drop it in?" "Why do you think it floats/sinks?" "What else could we try?"

