

Land & Sea – Reception Activity Grid – Summer 2 Term

Please try and complete one activity from the grid in order to support your child's learning. We encourage our children to bring in any completed activities or photos of them on the last week of term to share with their class. Alternatively, parents have the option to share any of their child's completed activities through videos or photos via Evidence Me.

Please note: Children are still required to read for at least 10 minutes per day regardless of the reading stage they are at.

Literacy:

Come to Saltburn Seaside Poster: Work together to think of a sentence to write for a seaside poster, encouraging people to come and visit Saltburn beach using the template on the next page. Model writing a sentence first.

Encourage sounding out words slowly and trying to write them independently. Encourage your child to use the sound mat provided if needed to support with writing.



Personal, Social and Emotional/Communication and Language:

Storytelling with Sea & Land Creatures: Encourage your child to tell a story about an adventure on land or sea using toys or drawings. Ask open-ended questions like: "What do you think the fish will do next?" or "How will the lion find its way home?" Encourage new vocabulary like "ocean," "shore," "forest," "tide."

Land and Sea Feelings: Discuss how different animals might feel in their environments. E.g., "How does a turtle feel swimming in the sea?" Encourage empathy by asking: "How would you feel if you were in a storm at sea?" Help your child express feelings through drawing or role-play.



Expressive Arts and Design:

Crafting Land and Sea Scenes: Encourage your child to use paints, collage, or natural materials to make land and sea landscapes.

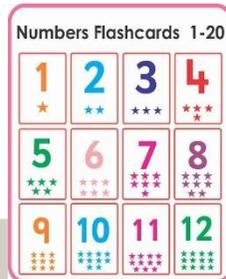
Support by asking: "Which colours will you use for the sea?" "Can you make waves with paint?" Encourage imaginative additions like sea animals or trees.



Mathematics:

Seaside 1-20 flashcards: Make 20 flashcards, one for each number from 1 to 20. Encourage your child to write the numbers on each card. You can start by modelling each number first.

Add seaside themed pictures to each card (e.g., draw shells, waves, or starfish) to match quantity to numeral. Practice ordering the cards from 1 to 20 and counting the numbers aloud together. After, practise counting verbally past 20, how far can your child count? Practise counting to 100 together!



Physical Development:

Fishing Game: Create paper fish together with your child with paperclips attached to the mouth. Tie a magnet to the end of a piece of string. "Catch" fish using magnet fishing rod. Help align magnet, encourage counting how many fish caught, talk about sizes/colours.



Understanding the World:

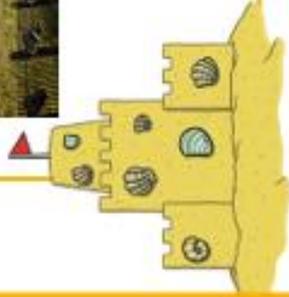
Go on a litter walk: Visit a local park, beach, or even your garden together. Encourage your child to pick up litter safely using gloves or tongs. Sort the litter and separate items into recyclable and non-recyclable piles. Talk about how litter affects animal e.g., "A plastic bottle can hurt a bird or a fish."

Talk about how rubbish travels from land to rivers to the sea, affecting animals like crabs, turtles, birds, or hedgehogs. Encourage your child to think of ways to reduce litter, like using reusable bags or bottles.

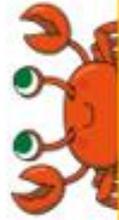




Come and Visit



At Saltburn, we have _____



Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 	m 	d 
g 	o 	c 	k 	ck 	e 	u 	r 
h 	b 	f 	ff 	l 	ll 	ss 	

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
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