

# Land and Sea – Reception Topic Overview – Summer 2 Term

## Literacy:

- I can write simple sentences.
- I can read my own sentences.
- My teacher can read my sentences.
- I can match the letter and sound for all phase 2 and 3 single sounds and digraphs.
- I can read tricky words from phases 2 and 3 confidently.
- I can explain what I have read or has been read to me.
  - I can retell simple stories.
  - I can recall facts from information.
  - I can say what I think might happen next.
- I can use new vocabulary throughout my play.

## Mathematics:

- I can recognise the numerals to 10 and match to quantity consistently.
- I can recall number bonds up to 5 and some to 10.
- I can match subtraction facts with number bonds.
- I can order numbers to 20 (not ELG)
- I can share equally.
- I can show patterns in numbers to 10.
- I can write subtraction and addition number sentences.

## Personal, Social and Emotional:

- I can show my understanding of feelings by changing my behaviour.
  - I can set myself goals.
  - I can wait for my requests and needs to be met.
- I can show resilience and perseverance when things are difficult.
  - I can explain how certain foods affect my body and health.
- I can form good relationships with the adults in the classroom and around school.
  - I have lots of friends and positive friendships.
  - I know what my own needs are and can share them.

## Physical Development:

- I can travel around space and obstacles safely.
- I can show strength, balance and co-ordination in movement.
  - I can move in different ways- run, jump, skip, climb.
  - I can draw with accuracy.

## Communication and Language:

- I can ask questions to help me understand.
- I can engage in conversation with my friends and teachers.
  - I can express ideas and feelings.
- I can use full sentences using past, present and future tenses.
  - I can use conjunctions (with support and modelling) to connect my ideas.

## Expressive Arts and Design:

- I can explain what I have made.
  - I can talk about how I made it.
- I can use props and materials when I am role playing familiar stories.
- I can adapt and recount narratives and stories with my friends and adults.
  - I can invent my own stories.
- I can sing well known nursery rhymes.

## Understanding the World:

- I can give similarities and differences between the past and now.
- I can talk about the past using books and stories talking about the characters, settings and events.
- I can describe the school environment using what I know from: Observation Discussion Stories/ non-fiction Maps
  - I can talk about what is the same and different in life in this country and in other countries.