

Then and Now – Nursery Activity Grid – Summer 2 Term

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Picture Timeline: Look at photos of your child together "then" and "now." Talk about the differences and make a simple timeline with the photos. Encourage your child to write their own name underneath the pictures of themselves.

Talk about: "Who is this in the photo?" "Is this from when you were little or now?" "What letter does your name start with?" "What letter comes next?"



Personal, Social and Emotional/Communication and Language:

Talk About Then and Now: Look at old and new pictures your family, or your home. Talk about what has changed with your child.

Talk about:

"Who is in this picture?"
"Is this from a long time ago or now?"
"What is different in this picture?"
"What is the same?"
"Is there anyone in this picture that wasn't here before?"



Expressive Arts and Design:

Then and Now Hand Drawing: Draw around your child's hand and then ask them to draw around your hand. Talk about how your hand used to be their size when you were little and how it has grown now. Decorate your hands using different resources e.g. glitter, paint, tissue paper, colouring etc.

Talk about: "Whose hand is this?" "Which hand is bigger?" "Which hand is smaller?" "What happens to your hand as you grow up?"



Mathematics:

More or Less Dino Game: Place two groups of dinosaurs (or pictures) on the floor.

Ask your child which group has more and which has less. Swap objects and repeat.

Talk about: "Which group has more dinosaurs?" "Which group has fewer dinosaurs?" "How do you know which has more?"



Physical Development:

Then and Now Dance: Play different types of music — some from the past (like classical) and some modern. Move to the music in different ways: jump, hop, spin, or sway. Talk together about how music has changed over time and how new instruments, or technology make new sounds.

Talk about: "How can you move to this music?" (jump, spin, sway)
"Which movement matches the fast music?" "Can you move differently to the slow music?" "Which music do you like best and why?"



Understanding the World:

Look at Changes: Explore photos or objects from the past, such as old clothes, toys, or family pictures. Talk about how things have changed over time.

Talk about: "What is this?" "Is it old or new?" "How is it different?" "What/who can you see in the picture?" "What could you do with this toy?"

