

Then and Now – Nursery Topic Overview – Summer 2 Term

Literacy:

- I can talk about stories I have heard.
 - I can retell some familiar stories.
- I can use good phonological awareness including oral blending skills, rhyme, alliteration and syllables.
- I can join in with familiar rhymes and songs (and some patterned stories).
- I can use some story language or new vocabulary in my play.
- I can write some letters with good formation e.g. the letters from my name.
- I can orally segment single sound CVC words e.g. c-a-t.
 - I can say the initial sounds in most words.
 - I can change the initial sound to make new words e.g. at- hat, cat, mat, sat.
 - I apply print knowledge to my emergent writing.

Mathematics:

- I can count, order, recognise and use numbers to 5.
 - I can compare quantities using the vocabulary of greater, less, more, fewer and the same.
- I can subitise up to 3 objects (recognise up to 3 objects & not count)
- I can create my own 2-part repeated pattern.
- I can identify a pattern and can continue it with some support.
- I can sequence a pattern of events using time language e.g. first, next, then.
 - I can talk about 2D and 3D shapes.

Personal, Social and Emotional:

- I can talk about my feelings and feelings of others.
- I can follow basic instructions and the “rules” of the setting.
- I am starting to handle new experiences with more confidence.
- I can use the toilet ind. (inc. hygiene) and am usually dry
 - Throughout the day.
- I know the difference between healthy and unhealthy foods.
 - I can play with others cooperatively

Physical Development:

- I can balance (balance bikes, scooters, climbing).
 - I can skip, hop and stand on one leg.
 - I can use large scale muscle movements
 - I can use one handed tools confidently.
- I can use a comfortable grip with good control when using pencils.
 - I can form pre-cursive patterns.

Communication and Language:

- I can listen carefully to songs, stories and rhymes and join in.
- I can understand and respond to instructions with 2/3 key words.
 - I can understand and respond to ‘why’ questions.
- I can start a conversation and take it in turns to speak.
 - I can explain, describe, recount and retell.
- I can join in with conversation (linked to listening).
- I can use a sentence of 4-6 words e.g. Can I have more milk please?
- I can use connectives to link words in sentences e.g., because

Expressive Arts and Design:

- I can use a range of art materials, joining and colour mixing purposefully and freely.
- I can start to develop my own stories linked to what I know through role & small world play.
 - I can sing, respond to and create music with instruments showing understanding of pitch, melody and rhythm.

Understanding the World:

- I can talk about some of my own and my family’s history (grandparents, parents, etc.)
- I can talk about the differences I have seen in people, countries and communities.
- I can talk about the key features of life cycles using key vocabulary.
- I can talk about the world around us observing animals and plants.