

Then & Now – Reception Activity Grid – Summer 2 Term

Please try to complete at least one activity at home per half term.

Upload any pictures of any activities you do onto Evidence Me for your child's teacher to see.

Please note: Children are still advised to listen to a story with a family member at least once a day. Ask your child questions about the story and discuss the pictures in stories to promote imagination and to develop communication and language skills.

Literacy:

Dinosaur Writing

Ask your child to choose one of the dinosaur pictures provided on the next page. Look carefully at your picture and think about what your dinosaur is doing. Use the Phase 3 sound mat to support your child with writing a sentence for the picture.

Remember, it doesn't have to be perfect – just try to write the sounds you hear!

E.g. The dino has sharp teeth, The dinos have big horns.



Personal, Social and Emotional/Communication and Language:

Changes Over Time - Saltburn and Redcar

Look at old and new pictures of Saltburn or Redcar seaside together (you can find photos online or in books).

Talk about what has changed over time:

“What do you notice about the beach, the pier, or the sand dunes?”

“What is different now compared to long ago?”

“What has stayed the same?”

Encourage your child to describe what they see and share their ideas using full sentences.

You could ask questions like:

“Would people have worn the same clothes at the seaside long ago?”

“What toys or games might children have played with then?”

“What can we do at the seaside today that they couldn't?”

Expressive Arts and Design:

Make a Dinosaur

Collect some safe household recycling and craft materials such as Cardboard boxes, Toilet rolls, Bottle caps, Paper, straws, pipe cleaners, Glue or tape.

Use the materials to build the dinosaur, talking about its body parts (head, tail, legs) and what it might eat. Take a photo of the finished dinosaur and upload it to Evidence Me to share with the class.



Mathematics:

Even and Odd Snack Sort

Give your child a small pile of snacks (no more than 10 pieces).

Ask them to count the items one by one.

Split them into two equal groups one at a time until there are none left.

If all the items can be split evenly, the number is **even**.

If there's one left over, the number is **odd**.

Place the snacks in the “Even” or “Odd” bowl.

Repeat with different numbers of snacks.



Physical Development:

Dino Moves to Old and New Music

Play a mix of old and new music and dance with your child like dinosaurs.

- **Stomp like a T-Rex** – take big, heavy steps.
- **Crawl like a Velociraptor** – move on hands and feet.
- **Tiptoe like a Stegosaurus** – sneak quietly around “rocks” (or cushions).
- **Dino Jumps** – jump over “lava” (use paper, cushions, or a line on the floor).

While dancing, talk about how music has changed over time and how new technology, like computers, has created new sounds which has made new music.



Understanding the World:

Museum – Then and Now

Visit a museum with your child, such as Preston Park, The Dorman Museum or Beamish.

Look at household objects, toys, technology, animals and houses from the past. Talk about how things have changed over time.

Take a photo of anything your child finds interesting and upload it to Evidence Me for them to share with their class.







Phase 3 Tricky Words

