

# Year 1/2: Summer 1 2025-2026

## Information Leaflet



Saltburn  
Primary  
School

Computing:

### Scratch

P.S.C.H.E: Jigsaw Puzzle:

### Relationships

Art:

### Flora and Fauna

RE:

### Christian rites of passage

Music: Charanga

### In the Groove

P.E:

- **Locomotion – jumping**
- **Team building**

History:

### Where have humans explored? (James Cook)

In this unit we will be answering the following questions:

- How can we find out about the past?
- Why do people explore?
- Who are the important explorers from the past?
- What are the famous explorations of the past?
- Can we compare different explorations?
- How have explorations changed over time?

Science:

### Living Things – continued (plants)

In this unit we will work scientifically to find out about:

- What do plants need to stay healthy?
- How do plants grow in hot, dry and cold places?

We will also be looking at a scientist

**Maths:**

**Year 1:**

Multiplication and division

Number Fractions

Length and height

**Year 2:**

Multiplication and division

Length and height

Mass, capacity and temperature

**English:**

**Y1**

**Narrative:** Setting description in the form of a letter: shipwreck

**Narrative:** make changes to a well-known story

Performance poetry

**Y2**

**Persuasive text:** Join our pirate crew!

**Narrative:** Setting description in the form of a letter

Performance poetry

## Times Tables-

**Notes:** Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.

### **How can I help my child learn there tables?**

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$  and  $5 \times 2 = 10$ . The numbers can be swapped around and the answer remains the same.  
 $10 \div 5 = 2$  and  $10 \div 2 = 5$ . The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

#### **1. Singing**

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

#### **2. Practise on the computer**

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)



## Reading:

### Year 1

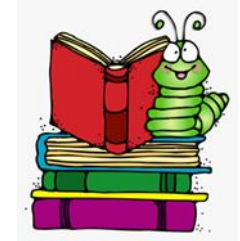
Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

### Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!



If your child is working on reading at a phonic level, they will instead be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

## Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 21<sup>st</sup> May**, we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

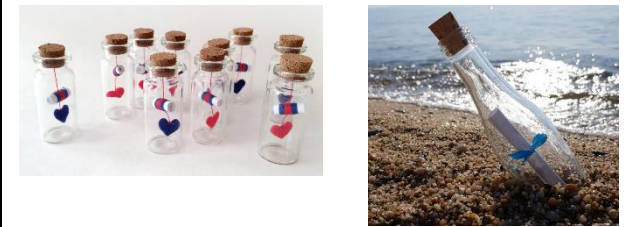
Make paper plate boats and decorate like James Cook's ship the HMS Endeavour.



Create your own discovered island. Remember to include a flag to claim it is yours.



Go on an adventure as a family, then write a message about your adventure and put it in a bottle.



Create a botanical piece of art. Collect a range of flowers and leaves. Arrange them and then use different colours and tools to observe and draw.



Create your own animal – what would you call it? Write a description about your animal. What does it look like and why are those features important?



Bake some hard tack biscuits. Bring in to school to share.

