

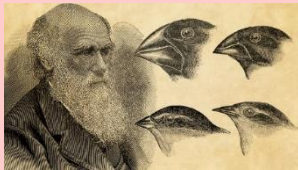
Year 6: Summer 1 Information Leaflet



Saltburn
Primary
School

English:

- Writing a formal diary from the perspective of Charles Darwin
- Writing informally from the perspective of a crew member on board the HMS Beagle



Computing:

- Spreadsheets
- E-Safety

Spanish: Out of this world

- Asking questions about people's identity
- Naming, reading and recalling information about planets
- Writing about an imaginary planet



Geography focus: Sustainability

What is plastic waste?

What can our school do to reduce plastic waste?

How can we plan and carry out effective ways to reduce plastic waste in school?

How can we record and evaluate effective ways to reduce plastic waste in school?



P.E:

- Cricket
- Athletics (Track)

P.S.C.H.E

Jigsaw Puzzle: Relationships

Maths:

- Statistics
- Fraction, decimal and percentage revision
- Measure - area, perimeter and volume
- Revision of all prior topics
- Arithmetic

Science:

- Evolution and Inheritance

SATS

Our Year 6 children will be completing their SATS this half term. The papers are administered on the week beginning **Monday 11th May - Friday 15th May 2026**. The children are working hard in class to prepare for this important week, which gives them all a chance to showcase the knowledge and skills they have learned in Key Stage 2.

In order to further prepare and support children, please use the children's revision books that were sent home to revise any aspects which they find difficult. Other support can be accessed at home:

- Morphs Spelling - to support spellings and following the structure we use in school
- Times Tables Rockstars/Hit the Button - to support children in their fluency of times tables

TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'. The other areas will consolidate up to 12 X 12.

Children in Year 6 should know tables up to 12 X 12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.



How can I help my child learn their tables?

The best way is to work some times tables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. In year 3 we learn fact families. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$3 \times 4 = 12$ and $4 \times 3 = 12$. The numbers can be swapped around and the answer remains the same.

$12 \div 4 = 3$ and $12 \div 3 = 4$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table: [Seven times table trick | Oxford Owl - Bing video](#)

3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com)

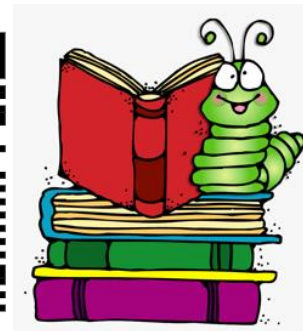
4. Maths shed - <https://play.edshed.com> Login using your Spelling Shed login details for access to a range of interactive maths games.

Reading:

Renaissance Reading - each child has an account

- Children do a star reading assessment each half term which gives them a book level range.
- Children are encouraged to select titles from our wonderful library from within that range.
- After reading a book, children take a quiz to check their understanding.

○ Quiz link: <https://global-zone61.renaissance-go.com/welcomeportal/1896309> ... or scan →



What can we do together?

At home:

- Children need to read at home for at least 10 minutes per day
- Children can read their levelled book or something else. Whatever gets them reading!
- Please sign your child's reading record every time they read

At School:

- Children will read their books for 15 minutes per day in school.
- Children will have opportunities to read with adults in school.
- Children earn house points and assembly privileges for reading 3 times per week at home (and having their record signed x3).
- Children's names go into a lucky draw for reading 5 times per week!



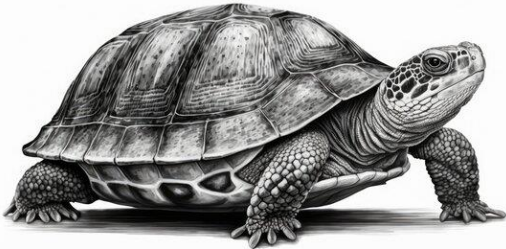

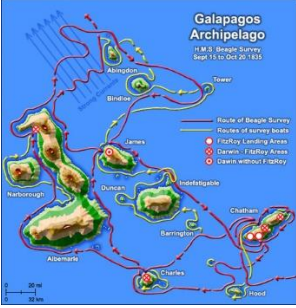




this reading time is!

Some recommended Y6 reads:



Curriculum Project

We would like the children to choose one of the ideas listed below and over the half term work on this project. On the **Wednesday 20th May 2026**, we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

<p>Get active and create an obstacle course and time how long it takes you and your family to complete it. Take a photograph to share.</p>  	<p>Research a creature that Charles Darwin discovered, sketch/draw/paint it and annotate it with research</p>  	<p>Create the map of the journey Darwin took to reach the Galapagos Islands.</p>  
<p>Design a plastic-free place: Study images or short case studies of plastic pollution in places (beaches, rivers, cities). Choose a setting:</p> <ul style="list-style-type: none"> • seaside town • school • tourist beach <p>Redesign it to reduce plastic waste using:</p> <ul style="list-style-type: none"> • Refill stations • Plastic-free shops • Better bins and signage • Sustainable transport 	<p>Can you create a poster about e-safety? How do you keep safe online?</p>  	<p>Map the journey of a plastic item (e.g. crisp packet, bottle) from local use to rivers, seas, and oceans.</p> <p>Create a large annotated map or folded storyboard titled "The Life of a Plastic Bottle"</p> <ul style="list-style-type: none"> • Include drawings, arrows, captions, and facts. 