

Year 1/2: Summer 2 2025-2026

Information Leaflet



Saltburn
Primary
School

Computing:

Review of computing skills

P.S.C.H.E: Jigsaw Puzzle:

Relationships

DT:

Fabric Faces

RE:

What do Muslims celebrate

Music: Charanga

Reflect, Rewind and Replay

P.E:

- Dodging
- Sports Day Skills

History:

How did Florence Nightingale and Edith Cavell help to improve hospitals?

In this unit we will be answering the following questions:

- How can we find out about the past?
- Who was Mary Seacole and why was she important?
- What was Florence Nightingale and why was she important?
- Who was Edith Cavell and why was she important?
- Who was Rosalind Franklin and why was she important?
- What is the NHS and how does it help people?
- How has the past been represented?

Science:

Animal including humans (bodies and health)

In this unit we will work scientifically to find out about:

- What helps animals and humans survive.
- Identifying animals and their young.
- What an animal life cycle is and why exercise is good for us.
- How we can stay healthy and what makes a healthy diet.
- Good hygiene and the importance of taking care of oneself.

Maths:

Year 1:

Money

Number - place value (within 100)

Mass and Volume

Time

Year 2:

Fractions

Time

Statistics

Position and direction

English:

Y1

Explanation Text: How Florence Nightingale changed hospitals

Character Description: Zog

Y2

Explanation text (how caterpillars change into butterflies)

Character description

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.

How can I help my child learn there tables?

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$ and $5 \times 2 = 10$. The numbers can be swapped around and the answer remains the same.
 $10 \div 5 = 2$ and $10 \div 2 = 5$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)



Reading:

Year 1

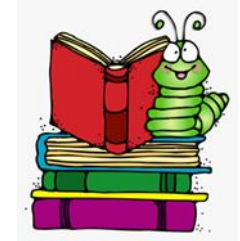
Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!



If your child is working on reading at a phonic level, they will instead be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 10 minutes each night. Reading a book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 9th July**, we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

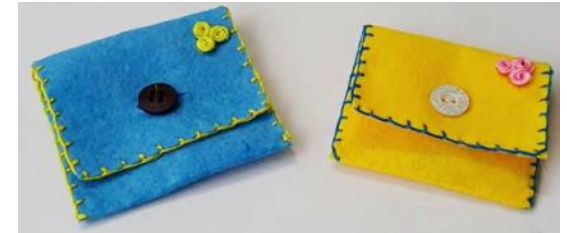
Florence Nightingale was known as 'The Lady of the Lamp'. Make your own lantern.



Practice your position and direction knowledge by creating an obstacle course of board game directing someone around it.



Use a needle and thread to sew a running stitch to make a mini bag.



Design and make healthy smoothie.



To celebrate our 'Summer of Sport', have fun taking part in some exercise with your family each week.



Choose one significant person from our history unit (see above) and create a fact file about them.

