

# Year 5: Summer 2 Information Leaflet



## English:

Refugee Week - The Day War Came  
Persuasive advert - Visit Mexico  
Narrative - Lost Jungle City

## Grammar:

Revision of key Y5 skills  
Assessment

## Maths:

Geometry - Position and direction

Co-ordinates, symmetry and translation

Number - Decimals

Negative numbers

Measurement - Converting Units/Volumes

Problem solving and reasoning

Assessment

## Music:

Performance - Shrek the musical

## RE: Christianity

'Worship and beliefs in our community'

How do Christian groups differ in their expression of faith?

History- What differences were there between the Maya Civilisation and England during the 10<sup>th</sup> and 11<sup>th</sup> century?

Where and when did the Maya live?

What made the Maya Civilisation so successful?

How do we know about the Maya?

How were the Maya ruled?

What do we know about the Maya City states and the Anglo-Saxon Kingdoms?

How did the abandonment of the Southern Maya lowlands help the Northern City States to thrive?

## Art:

Fashion Design

## Spanish:

At the seaside/language puzzles

Science: Animals including Humans/ We are Scientists

How do humans change throughout their life?

How do we develop in the womb?

How do we change through puberty?

How do we change when we are senior?

Working scientifically - investigation work

## P.S.C.H.E:

Jigsaw Puzzle 6 - Changing Me

## Computing:

Flat File Databases

Online Safety

## P.E:

Athletics

Rounders

# TIMES TABLES

**Notes:** Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'. The other areas will consolidate up to  $12 \times 12$ .

Children in Year 5 should know tables up to  $12 \times 12$  and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.



## How can I help my child learn their tables?

The best way is to work times tables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Fact Families - every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$3 \times 4 = 12$  and  $4 \times 3 = 12$ . The numbers can be swapped around and the answer remains the same.

$12 \div 4 = 3$  and  $12 \div 3 = 4$ . The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

### 1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download a free [times table wall charts \[PDF\]](#) and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

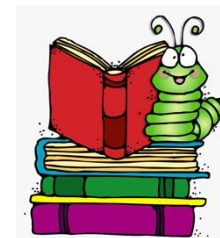
### 2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)

## Reading:

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each half term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.



Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!

## Spelling:

To aid your child's spelling we have access to a spelling game called MORPHS from Grammarsaurus. This runs alongside our spelling lessons and can be accessed here:

[Morphs - Grammarsaurus - https://grammarsaurus.co.uk/portal/morphs/](https://grammarsaurus.co.uk/portal/morphs/)

(Please hold control on the keyboard and click on the link or alternatively, type in the address above)

Please encourage your child to access this as often as possible. The children already know their login information. If there are any problems, please get your child to speak to their teacher.

# Topic Project Activity Grid

We would like the children to choose one of the ideas listed below and over the half term work on this project. On Wednesday 8th July we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

<p>Create a piece of artwork celebrating the Maya Civilisation.</p>   	<p>Plan a sporting activity that 'gets your heart rate going'! It could be a warm up, game or something different! Be creative!</p>   	<p>Plan and make a snack suitable for a summer picnic.</p>   
<p>Create a fact file about a famous musical of your choice.</p>    	<p>Plan, prepare and perform a scene or song from a musical you have enjoyed.</p>      	<p>Choose a food that you eat which has been grown in a different country. Can you research its journey from its origin to your house?</p>   