

EYFS - Saltburn Primary School – Medium Term Planning

Nursery = Light Blue

Reception = Light Green

Term	Concept Title	Concept Focus	Nursery Enhancements / Provision	Reception Enhancements / Provision	Nursery Key Vocabulary & Questions	Reception Key Vocabulary & Questions	Areas of Learning Links
Autumn 1 Year A	My World	Understanding ourselves and others; what makes us unique; friendship and community	Focus: self, family, identity Family photo board (children bring photos or draw family members) Mirrors at child height with “All About Me” labels Self-portrait station (skin-tone crayons, mirrors) Name recognition tray (name cards, magnetic letters) Role-play home corner with culturally inclusive resources	Focus: identity, feelings, responsibilities “All About Me” books (drawings + simple sentences) Emotion check-in station (faces, mirrors, vocabulary cards) Name writing station (whiteboards, labels, different tools) Responsibility chart (class jobs) Self-portrait with labelled features	Key questions Who is this? Who lives with you? Where is your home? What do you like? What is your name? Vocabulary me my mummy / daddy / carer family home house bed toy like	Key questions Who is in my family? Where do I live? What places are special to me? What do I like to do at home? How am I the same or different to my friends? Vocabulary family home house / flat bedroom garden street town same different special me	PSED, CL, EAD, UW

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Autumn 2 Year A	Exploring & Community	Exploring how and why people celebrate; diversity of festivals	Focus: places, people who help us, belonging Small-world town (roads, buildings, vehicles, people figures) Community helper dress-up (hats, jackets, tools) Walk maps or photos from local area Post office role-play (letters, envelopes, stamps) Visitor board: photos of people who visit nursery (lollipop person, police, parents)	Focus: local area, roles, rules Small-world maps (local park, school, streets) Community role-play (shop, café, doctor's surgery) Simple maps with symbols for children to follow Post office with real-life writing (lists, addresses) Visitor reflections: draw/write about community helpers	Key questions Where are we? What can you see? Who helps us? How do we go there? Is it safe? Vocabulary school shop park road car bus walk stop help safe	Key questions What places are in our community? Who helps us in our community? How do we get to different places? What rules help keep us safe? How can we help others? Vocabulary community school shop park library road crossing bus walk police officer firefighter doctor help safe	UW, EAD, PSED
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Spring 1 Year A	Real and Make Believe	Real and imagined heroes; bravery, kindness, and problem-solving	Focus: imagination, storytelling Open-ended role-play (fabric, boxes, loose parts) Story baskets with props Puppet theatre and puppets Dressing-up clothes that aren't fixed to one role Make-believe objects (block phones, pretend food)	Focus: storytelling, creativity Story-making table (character, setting, problem cards) Role-play area linked to class text or theme Puppet story retell and invent stations Loose-parts construction for imaginative scenes Comic strip templates for drawing stories	Key questions Is it real? Can we pretend? Who are you? What are you playing? What happens next? Vocabulary real pretend play story baby mummy daddy doctor shop superhero	Key questions Is this real or make believe? What happens in real life? What can we pretend? How do stories help us imagine? Who can we be when we pretend? Vocabulary real make believe pretend story character imagination costume role play fairy tale magic superhero	PSED, EAD, CL
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Spring 2 Year A	Growth and Change	New life, plants, animals, and the natural cycle of change	Focus: time, development, seasons Planting station (beans, herbs, watering cans) Height chart or “Look how I’ve grown” photos Life-cycle puzzles (plants, butterflies, frogs) Seasonal table (natural objects that change over time) Baby to adult picture sequences (animals and humans)	Focus: life cycles, time, development Plant diary (drawings, simple captions) Life-cycle sequencing with writing prompts Seasonal investigation table with magnifying glasses Height and hand-span measuring over time “How have I changed?” baby vs now writing	Key questions Were you a baby? Are you big? Can you do this now? What is changing? Who is older? Vocabulary baby big small grow change older younger before now	Key questions How have I grown? What can I do now that I couldn’t do before? What helps us grow? How do plants and animals change? What might I be like when I am older? Vocabulary grow change baby child adult older younger taller stronger learn before now	UW, PD, CL
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Summer 1 Year A	Life All Around Us	Observing living things, caring for the environment	Focus: living things, nature Bug hotel or observation pots Natural treasure baskets (stones, leaves, shells) Animal small-world trays (farm, jungle, ocean) Magnifying glasses for outdoor exploration Sound buttons with animal noises	Focus: habitats, animals, care Habitat small-world trays with labels Nature investigation area (classifying leaves, bugs) Animal research books with fact-finding sheets Outdoor exploration kits (clipboards, pencils) Sorting activities (living / non-living)	Key questions What is it? Is it alive? What can you see? Where does it live? What does it need? Vocabulary plant flower tree bug animal dog cat water food	Key questions What living things can we see? What do plants and animals need? Where do animals live? How do we look after living things? What is the same and different about living things? Vocabulary living plant animal insect tree flower leaf roots water food shelter habitat care	UW, CL, PD
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Summer 2 Year A	Then and Now	Exploring the world long ago; fossils and discovery	Focus: past vs present Old and new objects (phones, cameras, toys) Photos of parents/carers “then and now” Traditional toys (wooden blocks, spinning tops) Storybooks showing past and present life Timeline wall with simple photos (baby → now)	Focus: past and present comparisons Old vs modern objects with discussion prompts Timeline of the child’s life (baby → now) Traditional games and toys area Simple comparison charts (Then / Now) Storybooks showing past life with response activities	Key questions What is this? Is it old? Is it new? What do we use now? What did we use before? Vocabulary old new now before today toy photo	Key questions What was life like when grown-ups were children? How are things different now? What toys did people play with in the past? What has stayed the same? How do we know about the past? Vocabulary past present then now old new long ago today photo memory history	UW, CL, EAD
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Autumn 1 Year B	Same and Different	Home, family, local area, and belonging	Focus: similarities, differences, identity Sorting trays (same/different objects, colours, textures) Mirror area with photos of children and families Matching games (socks, shoes, animals, patterns) Natural objects comparison basket (big/small, rough/smooth) Books celebrating diversity and differences	Focus: comparison, pattern, diversity Sorting and classifying challenges (size, shape, function) “Spot the difference” picture prompts Self-portrait comparisons (me now / me as a baby) Pattern-making with loose parts Books and discussion cards about similarities and differences	Key questions Are they the same? Are they different? What do you like? Who is your friend? What can you see? Vocabulary same different me you friend boy girl big small	Key questions How are we the same? How are we different? What makes me special? What do we like that is the same? What do we like that is different? Vocabulary same different alike special kind share friends family hair eyes skin feelings	UW, PSSED, CL

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Autumn 2 Year B	Growing, Eating and Exploring	Where food comes from; seasonal change and healthy living	Focus: food, health, growth Fruit and veg role-play (real packaging, baskets) Cooking utensils and pretend kitchen Planting station (cress, beans, herbs) Sensory food trays (dry pasta, rice, oats) Picture cards showing food growing → eating	Focus: health, food sources, growth Planting and observation diaries (draw + label) Farm-to-fork sequencing cards Healthy café role-play with menus and prices Taste-testing charts (sweet, sour, crunchy) Simple measuring of plant growth	Key questions Are you growing? What do you eat? Is it yummy? What can you try? What can you find? Vocabulary grow big small food eat apple banana drink try explore	Key questions What helps us grow? What foods are good for our bodies? Where does food come from? What happens when we try something new? How can we keep our bodies healthy? Vocabulary grow healthy food fruit vegetables exercise explore taste farm garden cook body	UW, PD, CL
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Spring 1 Year B	Travel, People & Places	Journeys, travel, space, and the wider world	Focus: movement, community, world awareness Small-world transport trays (cars, trains, boats) Role-play travel area (bus, train, airport) Maps and globes at child height Suitcase role-play (clothes, postcards) Photos of familiar and faraway places	Focus: maps, journeys, world awareness Map-making station (routes, symbols, labels) Small-world travel scenes (city, countryside, airport) Postcard writing from "places we've been" Transport comparison charts (then/now, fast/slow) World map with flags and photos	Key questions • How do we go? • Where are we going? • Who is this? • What is this place? • Have you been here? Vocabulary car bus walk bike train home school shop park people	Key questions How do we travel to different places? Where have you been? Who lives and works in our community? What places are special to us? How do people travel around the world? Vocabulary travel journey car bus train plane map place town city country people	UW, CL, EAD
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Spring 2 Year B	Discovery	Space, Scientific discovery and STEM based learning	Focus: curiosity, investigation Investigation table with magnifying glasses Treasure baskets (metal, wood, fabric) Cause-and-effect toys Sound, light, and texture exploration Outdoor exploration kits (bug viewers, pots)	Focus: investigation, enquiry Science investigation table (float/sink, magnets) Prediction and outcome cards Construction challenges (build a bridge/tower) Technology exploration (simple programmable toys) Outdoor discovery clipboards	Key questions What is it? What can you see? What does it feel like? What happens? Can you find more? Vocabulary look see touch feel hear find wet dry	Key questions What can we find out? What do you notice? What happens if...? How can we explore safely? What have you discovered today? Vocabulary discover explore find look notice feel listen test question experiment	CL, EAD, PSED
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Summer 1 Year B	Imagination and Adventure	Traditional tales/fairytales, creating own characters and stories	Focus: storytelling, pretend play Open-ended role-play with fabric and boxes Small-world fantasy scenes (castles, forests) Dressing-up clothes and props Story sacks with characters and objects Adventure trails outdoors (logs, tunnels)	Focus: storytelling, creativity Story-planning cards (character, setting, problem) Role-play linked to class text or theme Small-world adventure landscapes Comic-strip or story- map templates Loose-parts creation station	Key questions Who are you? What are you playing? Where are you going? What happens next? Is it pretend? Vocabulary pretend play story mummy daddy baby superhero adventure	Key questions Where could our adventure go? Who could we be? What might happen next? How can we solve the problem? How does the story end? Vocabulary imagine adventure story character hero villain journey magic pretend explore	UW, PD, EAD
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Summer 2 Year B	Land and Sea	Exploring local area, water, holidays, and environmental awareness and caring for our planet	Focus: environments, animals Water tray with boats, shells, sea animals Sand tray with land animals and vehicles Small-world land/sea sorting mats Natural materials (rocks, driftwood) Picture books about oceans, beaches, farms	Focus: habitats, environments Habitat sorting (land/sea/air) with labels Ocean and land small- world with facts cards Simple research books and drawing responses Water investigation tray (floating, sinking, waves) Comparison charts: land animals vs sea animals	Key questions Is it land? Is it sea? What animal is this? Where does it live? Can you see water? Vocabulary land sea water beach sand fish boat animal	Key questions What is land? What is the sea? What animals live on land? What animals live in the sea? How do we look after land and sea? Vocabulary land sea beach ocean river mountain island animal fish boat protect	UW, EAD, CL
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