

Year 1/2: Autumn 1 2026-2027

Information Leaflet



Saltburn
Primary
School

Computing:

Technology around us

P.S.C.H.E:

How can I make friends?
What do feelings feel like?
How are we the same?
How are we different?
What is a family?

DT:

Wheels and axels

RE:

Our Wonderful Earth

Music: Charanga

Hands, Feet, Heart

P.E:

- Ball skills – feet
- Learning through play

History:

How has technology changed over the last 60 years?

In this unit we will be answering the following questions:

- What is technology and where do we use it?
- How have telephones changed over time?
- How did people watch and listen to entertainment in the past?
- How has technology changed life at home?
- How has technology changed over time?

Science:

Animals and their senses

In this unit we will work scientifically to find out about:
How animals are classified; how senses help both humans and animals learn about their surrounding and help them survive and why certain senses are important to different animals.

Maths:

Year 1:

Place value within 10

Addition and subtraction within 10

Year 2:

Place value within 100

Addition and subtraction up to 100

English:

Y1: lists, labels and captions

- why lists are used and creating own lists for different reasons.
- the importance of labelling.
- to write captions to support our drawings and creations.

Y2:

Punctuation and Grammar

- nouns and verbs
- sentence construction (subject/verb)

Non-chronological report

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.



How can I help my child learn there tables?

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

$2 \times 5 = 10$ and $5 \times 2 = 10$. The numbers can be swapped around and the answer remains the same.
 $10 \div 5 = 2$ and $10 \div 2 = 5$. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

[Times Tables Rock Stars \(ttrockstars.com\)](https://ttrockstars.com)

Reading:

Year 1

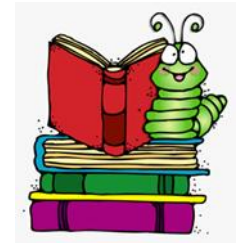
Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 5/10 minutes each night. Reading the same book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together.

Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!



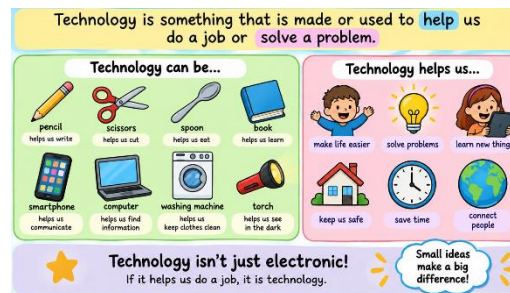
Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 22nd October**, we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

Use recyclable resources to make a vehicle. Can you make your vehicle move?



Go on a local walk and identify different technology around you.



Take pictures of technology around you. Write an explanation for each one explaining how it helps us.

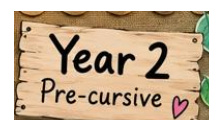
Create your own addition/subtraction boardgame to play in class with your peers. Make sure you know the instructions of how to play your maths game.



Create a resource to help with learning how to tie your laces. Model to the class how to tie your laces.



Do something fun on the weekend and write some sentences about it showcasing your beautiful handwriting; ensuring the letters are the correct way round and each letter starts and finishes in the correct place.



Go on an autumn walk and create a face using autumnal natural resources.

