

Year 3/4: Autumn 1 Information Leaflet



Saltburn
Primary
School

English:

- Place Value of Punctuation and Grammar – explicit sentence structure teaching



- Spelling, Punctuation and Grammar
- Writing a non-chronological report based on our stone age and bodies / skeletons topics.



Science Unit: Rocks & Soils

1. What are rocks and how can we group them?
2. What properties do different rocks have?
3. What are soils made from?
4. How are rocks and fossils formed?
5. How do rocks change over time?

History: How did daily life change in Britain from the Stone Age to the Iron Age?

What was life like in the Stone Age?

How did farming change life in the late Stone Age?

What changed in the Bronze Age?

What was new in the iron Age?

How did daily life change over time? (stone- bronze – iron)

Music: Mamma Mia

To confidently identify and move to the pulse.

To talk about the musical dimensions

To sing in unison and in simple two-parts.

To demonstrate a good singing posture.

Art: Gestural drawings with charcoal

To explore and discuss Laura McKendry's artwork.

To experiment with charcoal to create a range of lines, tones and textures. To explore prehistoric cave drawings. To use charcoal techniques to create an expressive drawing of an animal.

R.E.: What make us human?

P.S.C.H.E:

- Jigsaw Puzzle:
Being me in my world

Maths:

- Arithmetic – all operations
- Times tables - know by heart all tables up to 12 x 12 (y4).
2, 5, 10, 3, 4, 8 (Y3)
- Place value up to 10,000
- Addition and subtraction including column methods.
- Multiplication and division

Computing:

- Computing Systems and Networks
– Connecting computers

P.E:

- OAA: Problem Solving / teamwork
- Game sense: Invasion

Topic Project Activity Grid

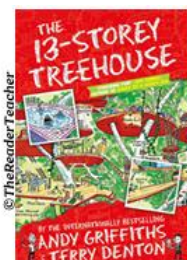
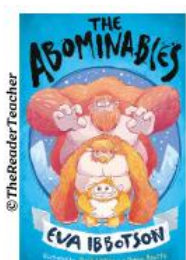
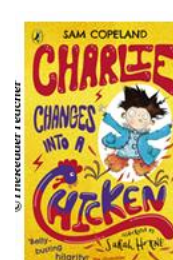
Project - We would like the children to choose one of the ideas listed below and over the half term work on this project. On Wednesday **21st October 2026** we would like the children to bring in photographs or the actual project that they have been working on. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

<p><u>History:</u></p> <ul style="list-style-type: none"> Research and create a presentation about something you would like to teach the other children about relating to the Stone Age. <p>For example</p> <ul style="list-style-type: none"> Stone Age tools Stone Age fashion Stone Age art work Stone Age villages e.g. Skara Brea 	<p><u>Art :</u></p> <ul style="list-style-type: none"> Create a drawing using either charcoal or chalk. Think about light and dark and how to create texture. This could be a real-life drawing or based on stone age cave art. 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> Can you write a non-chronological report about the stone age, iron age or bronze age. <p>Can you include subheadings and paragraphs about any of the following items?</p> <ul style="list-style-type: none"> Where did they live? What did they wear? What did they eat? Did they have hobbies? 
<p><u>Science:</u></p> <ul style="list-style-type: none"> Go on a walk to the beach. What different types of rocks can you find? Think about their properties hard/soft, permeable / impermeable. 	<p><u>History:</u></p> <p>Design your own stone age village and community.</p> <p>Think about which time period do you belong to.</p> <p>Are you a hunter gatherer or do you prefer to farm?</p> 	<p><u>Maths:</u></p> <p>Create your own set of 5-word problems using addition and subtraction. Can you use sums involving 3-digit numbers. Can you use a column method to solve them.</p> <p>e.g. Year 4 collected 235 rocks from Saltburn beach. Year 3 collected 172. How many did they collect altogether? What is the difference between the two-year groups?</p>

Weekly homework

Subject	Suggested daily practice	Useful weblinks
Reading	15minutes per day Please sign reading records Children should complete a quiz on Accelerated Reader once they have finished reading a book.	https://login.renaissance.com/12d2c953-d045-4c1b-a144-37774b429b24?state=13e8e46f-dd36-4dde-b7ac-3324f0856508
Spelling	10 minutes per day. Morphs is an adventure spelling game that aligns with our in-school spelling lessons.	Morphs - Grammarsaurus
Times tables	3 minutes per day The Garage on Times Tables Rock Stars is the best place for mastering individual tables as it's highly rewarding (10 coins per correct answer) and very carefully personalises the questions for each player in every game.	https://play.ttrockstars.com/auth/school/student/64232

Recommended reads:



Reading records!

So that we can ensure all eligible children have their raffle tickets included for the bookworms, reading records need to be handed in **every Thursday**.