SPARK
EDUCATION TRUST

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SALTBURN LEARNING CAMPUS

ACCESSIBILITY PLAN

OCTOBER 2026

Policy Date: October 2026
Review Cycle: 12 months
Responsible Body: Local Governance Commitee

Version Control

Review Date	Updates
V1 October 2026	Review of legislation and guidance, update of format

Lowfields Avenue, Ingleby Barwick, TS17 0RJ

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Contents

Introduction 3
Improving the Physical Access at Saltburn Primary School and Huntcliff School 4
Improving the Curriculum Access at Saltburn Primary School and Huntcliff School 4
Improving the Curriculum Access at Saltburn Primary School and Huntcliff School 5
Improving the Delivery of Information at Saltburn Primary School and Huntcliff School 5

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Introduction

This Accessibility Plan has been drawn up in consultation with the Local Authority, staff and governors of the Campus and was updated in December 2025.

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

The schools plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the campus, adding specialist facilities as necessary. This covers improvements to the physical environment of the campus and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the schools such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of information to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the campus and campus events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum Policy
- Single Equality Scheme
- Pay Policies
- Health & Safety (including off-site safety)
- Special Educational Needs Policy
- Behaviour and Discipline Policy
- School Improvement Plan
- Asset Management Plan
- School Prospectus

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The Action Plan for physical accessibility relates to the Access Audit of the Campus which is undertaken regularly by the Local Authority. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans.

The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The Plan will be monitored through the Collaborative Premises Committee.

The campus will work in partnership with Spark Education Trust in developing and implementing this plan.

The Plan will be monitored by Ofsted as part of their inspection cycle.

Improving the Physical Access at Saltburn Primary School and Huntcliff School

The Campus was completed in September 2009 and has been designed to be accessible in all areas.

- Pupils with long term or temporary physical disabilities are trained and permission given in the use of the two lifts to allow them access to all floors.
- Arrangements are made to accommodate that same category of pupils on the ground floor in the event of either lift being temporarily out of action for any reason.
- In the event of a fire evacuation such students are accompanied to a stairwell safe refuge as required. Each stairwell is protected by fire resisting doors to provide adequate time to reach the fire exit at the bottom of the stairwell. Personal Emergency Evacuation Plans are produced for each pupil as required.
- High visibility edge strips have been added to all staircases to increase visibility.
- Provision and support for parents/visitors with physical needs is met by way of level entry access, disabled sanitary provision and lift access to upper floors. An induction loop hearing system is fitted in strategic parts of the campus to aid those with hearing impairment.

Improving the Curriculum Access at Saltburn Primary School and Huntcliff School

- Provision and support for parents/visitors with physical needs is met by way of level entry access, disabled sanitary provision and lift access to upper floors. An induction loop hearing system is fitted in strategic parts of the campus to aid those with hearing impairment.
- A new school entrance for Saltburn Primary School is now in operation. This area has improved access for staff and visitors.

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Improving the Curriculum Access at Saltburn Primary School and Huntcliff School

- All pupils at Saltburn Primary School and Huntcliff School are given access to a balanced and broadly based curriculum, including the National Curriculum. A range of teaching strategies and approaches, including differentiation, caters for the needs of pupils of all abilities. The provision of appropriate learning experiences for all pupils is contained in departmental development plans, medium and short-term plans for year groups and individual education plans as appropriate to the key stage.

- Targeted in-class support is a central principle of Inclusion provision at Saltburn Primary School and Huntcliff School. In many classes, pupils with Inclusion benefit from in-class support from learning support assistants or teachers other than the class teacher. Support staff regularly liaise with the subject or class teacher in planning, teaching, marking and evaluation. Pupils benefit from the experience of the mainstream classroom combined with individual support and encouragement.

- Where a pupil requires assistive technology to engage with the curriculum this would be assessed and requested in keeping with our Special Educational Needs Policy. Where required staff are provided appropriate training.

- All Campus staff are aware of the needs of pupils and strive to provide differentiated learning experiences in every curriculum area. In-service training and professional development are provided for all staff in Inclusion. All newly appointed staff receive information regarding Inclusion and are encouraged to seek advice when needed.

Improving the Delivery of Information at Saltburn Primary School and Huntcliff School

- Staff are aware of the differing communication needs of children, their parents and visitors

- Written communication is provided in an enlarged format if required

- Telephone calls and emails are used as alternative means of communication

- Where English is not the first language, children are provided with the appropriate support and the school makes every effort to provide an interpreter for parents if required

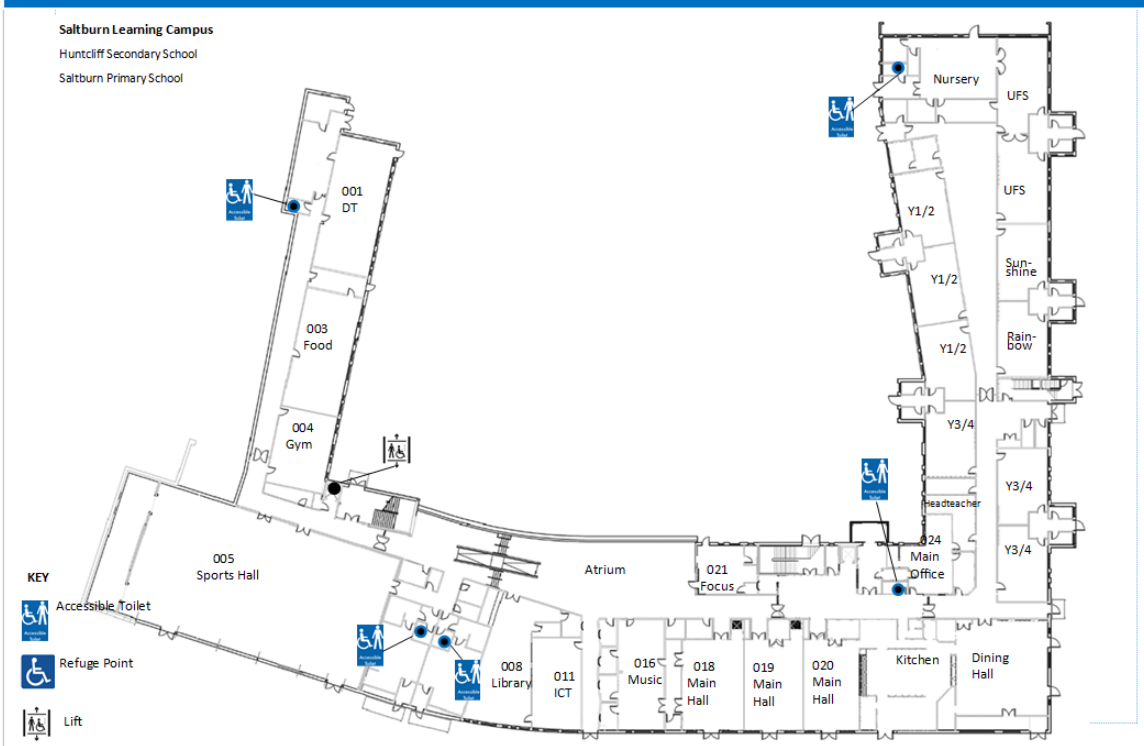
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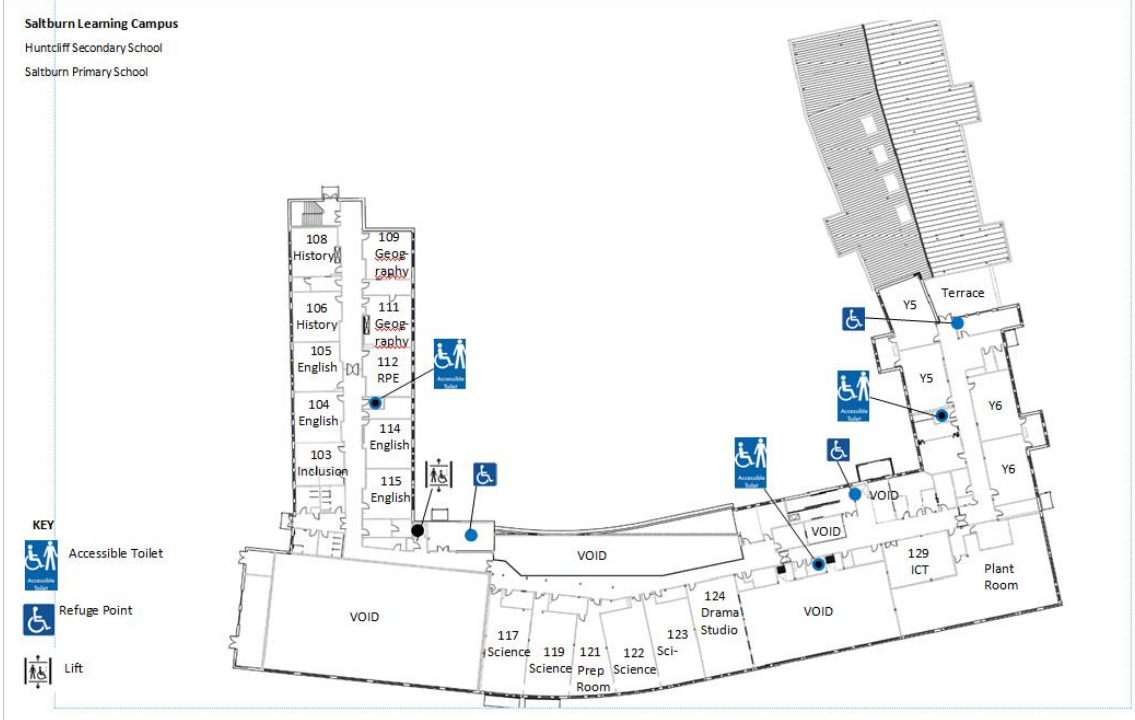
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ACCESSIBILITY PLAN - Ground Floor



ACCESSIBILITY - 1st Floor



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ACCESSIBILITY PLAN - 2nd Floor

Saltburn Learning Campus
Huntcliff Secondary School
Saltburn Primary School



LEARNING FOR LIFE

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