Year 1/2: Autumn 2 2026-2027

Information Leaflet

Saltburn Primary School

Computing:

Moving a Robot

P.S.C.H.E:

Bonfire night, Anti bullying

1. What makes me special?
2. How can I be an empathy expert?
3. Why are relationships important?
4. How can I deal with change?

Art:

Lines and colour

Key artist – Paul Mondrian

RE:

How did the world begin?

Music: Charanga

Rhythm in the way we walk

Christmas Performance

P.E:

- Gymnastics – wide, narrow, curled
- Ball skills – Hands 1

Geography:

How does our school environment help us learn, play and belong?

In this unit we will be answering the following questions:

1. What is our school environment like?

2. Where are different places in our school?

3. How do people use our school environment?

4. How can we improve our school environment?

5.What have we discovered about our school environment?

Science:

Autumn/Winter – how does our environment change during autumn and winter?

In this unit we will work scientifically to find out about:
What signs tells us autumn has arrived?
How plants change during the autumn?
How animals prepare for food and survive winter?
How does the weather change during from autumn to winter?
How does our environment change between autumn and winter?

Maths:

Year 1:
Continuing addition and subtraction within 10

Geometry – properties of shapes

Year 2:
Continuing addition and subtraction

Geometry – properties of shape

English:

Y1: Punctuation and Grammar

- subjects, verbs and nouns
- verbs to be – am, are, is, was, were
- verbs to have – have, had
- what makes an independent clause and applying full stops and capital letters correctly.

Non-chronological report

Y2:

- Non-chronological report – Marvellous Minibeasts
- Letter – Little Red

Times Tables-

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

In Y2, children will be introduced to the multiplication tables. Practice will support them to become fluent in the 2, 5 and 10 multiplication tables and connect them to each other.

How can I help my child learn there tables?

The best way is to include some timetables practice into your daily routine. With regular practice, your child will get used to recalling the multiplication and corresponding division facts. Every fact family has two multiplication facts and two division facts that contain the same three numbers. For example:

2 x 5 = 10 and 5 x 2 = 10. The numbers can be swapped around and the answer remains the same.

10 ÷5 = 2 and 10 ÷2 = 5. The division facts of the fact family always start with the largest number which stays the same and the remaining numbers can be swapped around. Once the children can get used to writing these 'fact families' they find it really easy to work out both the multiplication and division facts.

1. Singing

Songs with catchy times tables rhymes are perfect for helping children learn their times tables. The YouTube channel 'Laugh Along and Learn' has some tunes that have been previously recommended.

2. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.

Times Tables Rock Stars (ttrockstars.com)

Reading:

Year 1

Children will be bringing books home that are matched to their current phonic phase and sound. Please read with your child for 5/10 minutes each night. Reading the same book 3 times is best!

1. Read for decoding (using phonics to break words down)
2. Read for fluency
3. Read for understanding

Year 2

Children will be reading books within a book level range. This is determined by a 'Star Reading' assessment each term. We have a wealth of books within school at each book level, ready to be loaned to children. All children are required to read for at least 10 minutes per day at home regardless of which reading level they are currently reading at. They will also read each day in school, so it really is a case of us working together. Once children have finished their book, they can complete a reading quiz at home using this link: https://login.renaissance.com/12d2c953-d045-4c1b-a144-37774b429b24?state=176239c0-a94a-4fbe-89d8-a7d37e538710



Regular reading with an adult increases a child's vocabulary by 500 words per year. It helps children to develop confidence and fluency in a skill that will serve them well for the rest of their lives, opening doors and broadening opportunities. We cannot emphasise enough how valuable this reading time is!

Year 2 Spelling:

10 minutes per day. Click the link and log in with the children's credentials:
https://grammarsaurus.co.uk/portal/morphs/

Morphs is an adventure spelling game that aligns with our in-school spelling lessons.

Topic Project Activity Grid

Projects - We would like the children to choose one of the ideas listed below and to work on it over the half term. On **Thursday 17th December,** we would like the children to bring their projects in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt. Children can do more than one of the projects.

1. Seasonal Changes Collage

Create a picture, collage or model showing how our environment changes from autumn to winter. Think about trees, weather, animals and clothing. You could even include photographs from a family walk!

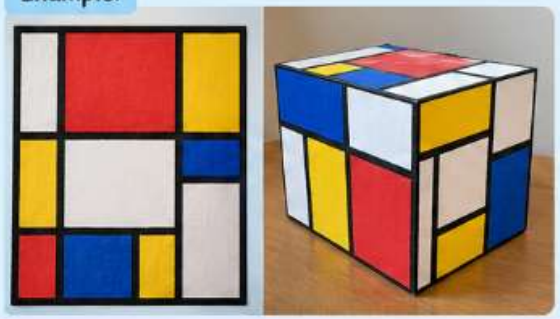
Example:



2. Become a Famous Artist!

Create your own masterpiece inspired by Piet Mondrian. Use straight black lines and primary colours (red, yellow and blue). You could create a painting, collage or even decorate a box!

Example:



3. Design Your Dream Playground!

Imagine you could improve our school playground. What would you add or change to make it even better? Draw a plan or build a 3D model using recycled materials. Be ready to explain your ideas!

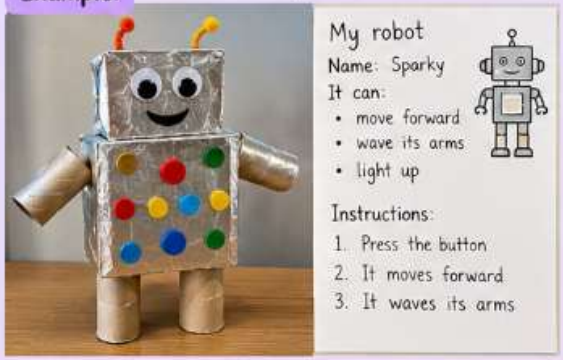
Example:



4. Build Your Own Robot!

Design and make a robot using cardboard boxes, tubes and other recycled materials. Give your robot a name and explain what it can do. Can you write a set of simple instructions to make your robot move?

Example:



5. Help an Animal Survive Winter!

Find out how an animal survives the cold winter months. You could build a model of a hedgehog's home, create a bird feeder or make a poster showing how your chosen animal stays safe, warm and finds food.

Example:



6. My Wonderful Local Area!

Go on a walk around your local area with your family. What places can you discover? Create a map, model or photograph collage showing the places that are important to you. Can you explain why people use these places?

Example:

