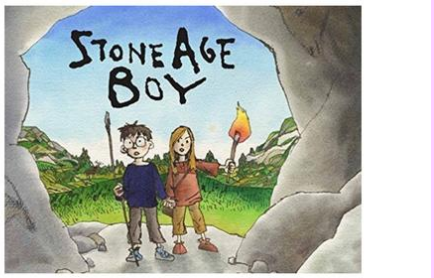
# Year 3/4: Autumn 2
## Information Leaflet

*Saltburn Primary School*

**Writing:**

- Non-chronological report -
- Letter from the Stone Age




**Grammar**

- **Expanded noun phrases**
- **Comma lists**

**Reading:**

A focus is placed on **vocabulary**, **retrieval, summarising** and **inference** questioning.

**Science**: Introduction to human skeleton & muscles

1. What is the human skeleton and why do we have one?
2. What are the main bones in the human body?
3. What do bones do to protect and support us?
4. How do muscles help us move?
5. How do skeletons and muscles work together?

**P.S.C.H.E:**

- Jigsaw Puzzle: Celebrating Differences

**Geography: What are the key geographical features of the UK, and my region?**

1. Where is the United Kingdom?
2. What are the key physical features of the UK?
3. What are the key human features of the UK?
4. What is my region like? (North East / Saltburn area)
5. How is my region similar to and different from other parts of the UK?

**Music:**

- Glockenspiel 2 - Charanga

**Design and Technology:** *How can we re-use a t-shirt to help us store items?*

1. What can we learn from exploring existing tote bags and recycled textile products?
2. How can we use sewing techniques to join and strengthen fabric?
3. How can we design a reusable tote bag from an old T-shirt for someone special?
4. How can we make a strong, attractive tote bag safely and accurately?
5. How can we evaluate and improve our tote bag to make it fit for purpose and more sustainable?

**R.E.:** Why is water symbolic?

**Maths:**

**Addition and Subtraction**

- Inverse
- Consolidation of formal written methods.

**Area (Year 4 only)**

**Multiplication & division:**

- To use arrays
- To multiply and divide by all times tables
- To multiply a 2/3-digit number by a 1-digit number
- To use formal written methods
- Reasoning and problem solving




**Computing:**

- Computing Systems and Networks – Programming A

**P.E:**

- Dance (Weather)
- Games Sense (Wall skills)

## Topic Project Activity Grid

Project - We would like the children to choose one of the ideas listed below and over the half term work on this project. On Monday **14th December** we would like the children to bring in photographs or the actual project that they have been working on. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

<table>
<tr>
<td>
Maths:<br><br>
Learn and practise your x3, x4, and x8 tables.<br><br>
Use TTRockstars, maths plus and top mark games to practise your skills.<br><br>
Create a times table game to show off your skills.
</td>
<td>
D.T:<br><br>
Design your very own school uniform for Saltburn Primary School.<br><br>
• Think about different seasons – how will it change?<br>
• Think about different lessons that you have – what do you need for them all?<br><br>
Draw an annotated diagram of your uniform, explaining all the features!
</td>
<td>
English:<br><br>
Write a letter to someone. E.g. a famous person, family member or friend.<br><br>
Remember to include<br><br>
• Why you are writing to them?<br>
• A little piece of information about yourself or topic.<br>
• A question you would like to ask them.
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<td>
Geography:<br><br>
Create a sketch map of our local area.<br><br>
Can you label the human and physical features.<br><br>


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<td>
Computing:<br><br>
Teach an adult how to use scratch.<br><br>
Your lesson must include teaching the following.<br><br>
• What is a sprite?<br>
• What is the purpose of a script?<br>
• How you can change your sprite?<br>
• How can you change the background?<br>
• How you can change the sprite's costume?<br>
• How you can create a sequence of commands?<br><br>
Scratch - Imagine, Program, Share
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<td>
Science:<br><br>
• Can you create a skeleton diagram?<br>
•<br><br>

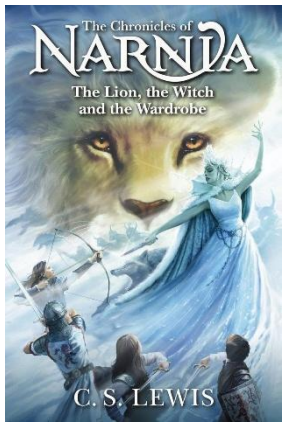

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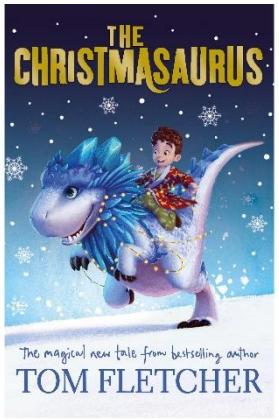
**Reading:**

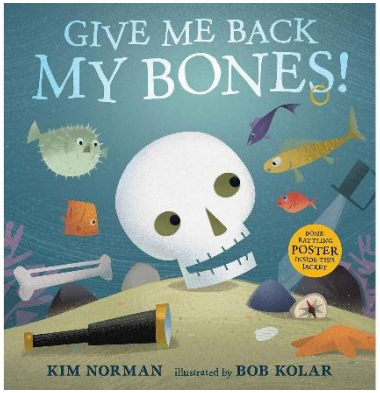
Children will be bringing books home that are matched to their current reading comprehension range (known as 'ZPD' Zone of Proximal Development) these are a range with two given decimal values and children are encouraged to read inside this range of texts.

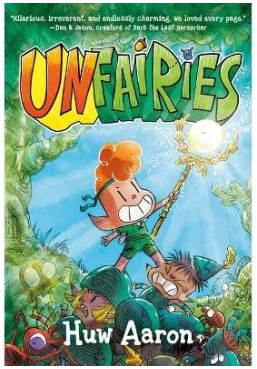
Please read with your child for 10 minutes each night and **please make sure you sign their reading records**. Children will use accelerated reader (online) to complete a quiz about the book they have read before they change their book.

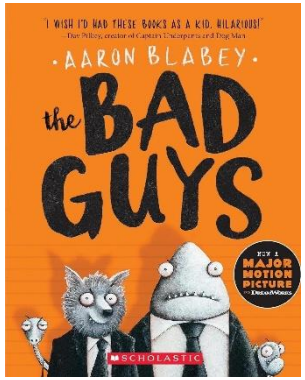
Here are some nice texts for Year 3 children to enjoy.

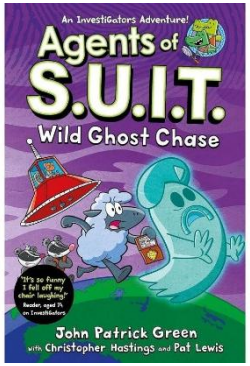


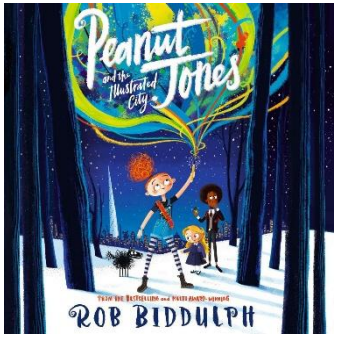




**You can always check your children's books by visiting [Accelerated Reader Bookfinder UK & Ireland - Welcome]**