Year 6: Autumn 2
Information Leaflet

Saltburn Primary School

English:

Non-Chronological Report writing based



Recount writing – Frankenstein's Monster

Writing an instructional text based on 'How the Grinch Stole Christmas

Our core text:



Spanish: Homes and Houses

Describing rooms and furniture

Spooky house story and games

Science: Why We Group and Classify Living Things

1. What is classification?
2. How do we use classification keys?
3. What are vertebrates and invertebrates?
4. How do scientists classify plants and micro-organisms?
5. Why is classification useful?

RE: Why does religion look different around the world?

Music: Classroom Jazz/ Christmas performances

Art: <u>Brave Colour</u>

- Explore how colour can reflect and impact our emotions



Geography: The Economic Activity of the UK

What are the key geographical features on the UK?

What are the main sectors of the UK economy?

How sustainable is the UK with regards to agriculture, energy generation and water production?

How does automation affect economic activity in the UK?

How sustainable is waste management in the UK?

How sustainable is the economic activity of the UK?

Maths:

Fractions

- Equivalence / Simplifying
- Comparing / ordering
- Adding / Subtracting
- Mixed Numbers / Improper fractions
- Multiplying / Dividing
- Fractions of an amount
- Problem solving

Measurement

- Metric measures
- Metric conversions
- Miles and kilometres
- Imperial measures

P.S.H.E:

What is my relationship with authority?

First Aid – Choking

Risk: Substance Misuse



Computing:

Programming: Variables in games

P.E.:

Dance – Street art

Game Sense



Weekly Homework

Daily reading & quizzes

Times table Rockstars (TTRS)

Half-Termly Homework

Curriculum Project (due Tuesday 15th December 2026)

TIMES TABLES

Notes: Please use Times Tables Rockstars to help practise set tables at home using 'The Garage' and 'The Arena'.

The other areas will consolidate up to 12 X 12.

Children in Year 6 should know tables up to 12 X 12 and related division facts but the aim is to increase speed of recall as tables are used in most areas of Mathematics.

How can I help my child learn their tables?

1. Quiz them regularly

Have them recite a times table (e.g. their x7s) and then ask them to rapidly recall multiples out of order

1. Use times table wall charts

Wall charts show all the answers for a particular times table. You could download our free times table wall charts [PDF] and stick them up somewhere they'll be seen often. For instance, you could put them over the sink so that your child will see them when they're brushing their teeth. You'll be amazed how quickly they learn when they see these number facts every day!

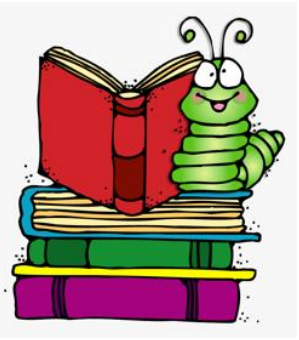
2. Learn the tricks for difficult times tables

There are clever tricks for remembering several of the times tables. For instance, watch Andrew Jeffrey's method for tackling the seven times table:
Seven times table trick | Oxford Owl - Bing video

3. Practise on the computer

Help your child become comfortable reading and answering questions on a screen by making sure they access Times Tables Rock Stars regularly.
Times Tables Rock Stars (ttrockstars.com)

Reading:



Renaissance Reading – each child has an account

- Children do a star reading assessment each half term which gives them a book level range.
- Children are encouraged to select titles from our wonderful library from within that range.
- After reading a book, children take a quiz to check their understanding.
    - Quiz link: https://global-zone61.renaissance-go.com/welcomeportal/1896309 ... or scan →

What can we do together?

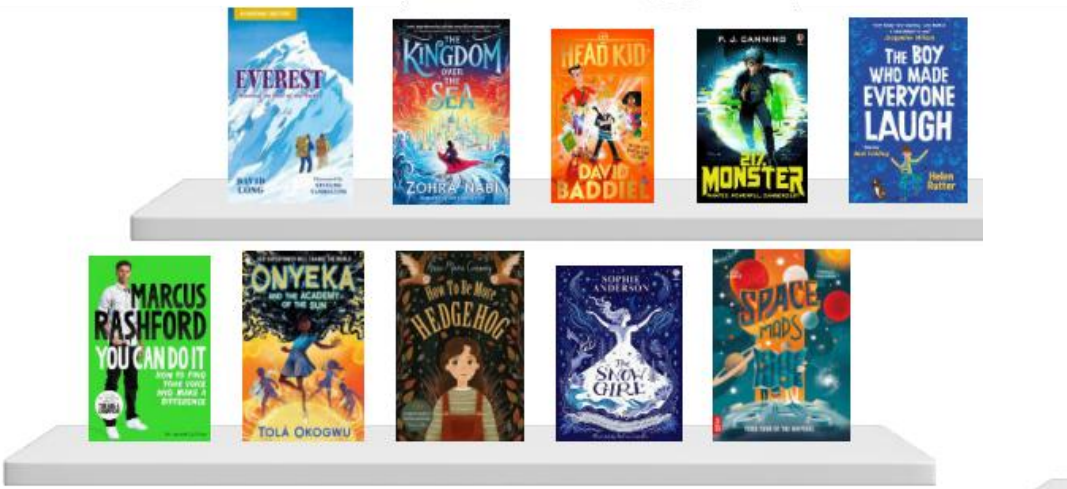
At home:

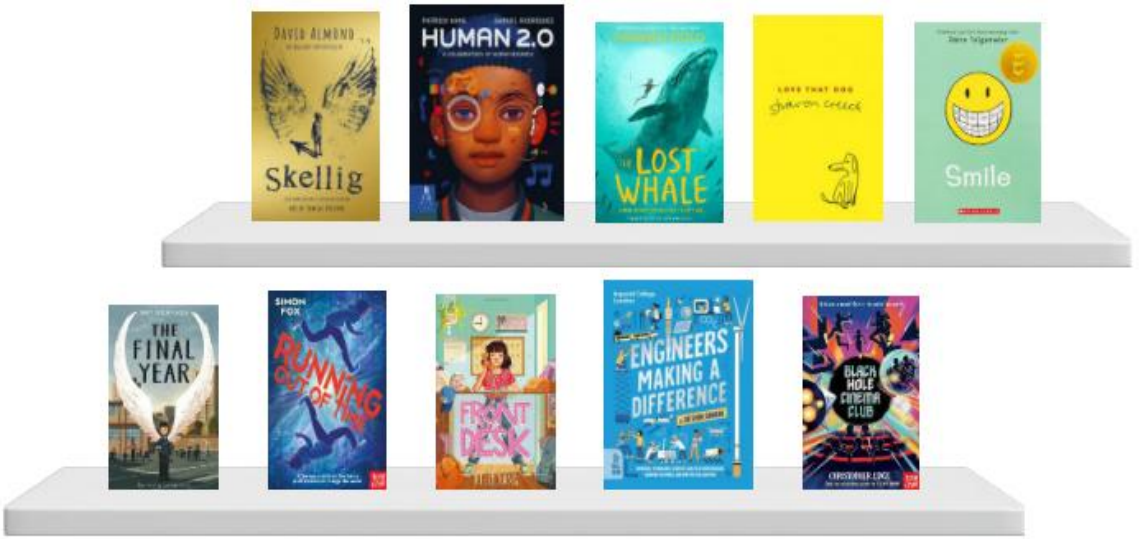
- Children need to read at home for at least 10 minutes per day
- Children can read their levelled book or something else. Whatever gets them reading!
- Please sign your child's reading record every time they read

At School:

- Children will read their books for 15 minutes per day in school.
- Children will have opportunities to read with adults in school.
- Children earn house points and assembly privileges for reading 3 times per week at home (and having their record signed x3).
- Children's names go into a lucky draw for reading 5 times per week!

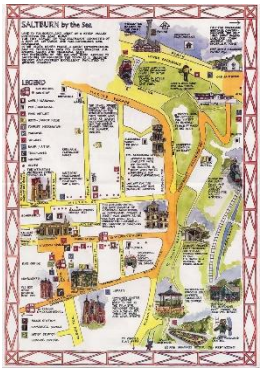
Some recommended Y6 reads:





Curriculum Project

We would like the children to choose one of the ideas listed below and over the half term work on this project. On the **Tuesday 15th December 2026,** we would like the children to bring their project in to school. Part of that day will be dedicated to the children showcasing and explaining what they did and what they have learnt.

Create a 3D or a 2D map of Saltburn with the key geographical features depicted.  	Create a comic strip or write a diary for one week outlining items you have purchased this week thinking about where they were produced and the economic group, they are a part of.  	The Great Saltburn Christmas Bake Off Create a festive dish like no other! Whip up a delicious delight, research it, market it and evaluate it. Take some photos and record it how you wish! 
Research a Teesside business and create a fact file. Think about their origins, products/services and how they support the local area. NORTH EAST Chamber of Commerce	Create a piece of wintery artwork which depicts our setting description work. 	Perform your favourite festive song! This could be an instrumental, a vocal performance or a dance – the choice is yours! 